

Ewanrigg Junior School

Assessment Procedure

Due to the removal of levels the following new assessment procedures are to be used from September 2016.

Subject	Formative Assessment	Summative Assessments
Maths	Big Maths weekly CLIC , Safe and Learn it's assessments TT Rockstars 4x weekly IDL for SEND	Previous end of KS1/KS2 assessments IDL online assessment as appropriate to the needs of individuals
Reading	Accelerated Reader book quizzes Guided Reading sessions Shared Reading sessions X4 Weekly IDL sessions for SEND	Accelerated Reader termly Star Reader Test Previous end of KS1/KS2 assessments IDL end of unit spelling and decoding assessments taken on a 1:1
Writing	All published pieces of writing to be assessed using a modified version of the writing criteria for Y3/4 and Y5/6 (Year 2 to be used for those children working below Y3 expected level or PKS standards for SEND)	All published pieces of writing to be assessed using a modified version of the writing criteria for Y3/4 and Y5/6 (Year 2 to be used for those children working below Y3 expected level or PKS standards for SEND)
SPAG	Weekly spelling quiz on Junior spelling phase words and New Curriculum Year group vocabulary. Fortnightly Assertive mentoring Grammar Hammer X4 Weekly IDL sessions for SEND	Previous end of KS1/KS2 assessments End of Junior Spelling phase pre and post assessments TA judgement made on recent Grammar Hammer assessments IDL end of unit spelling and decoding assessments taken on a 1:1

Formative Assessment

Formative assessment will be carried out using material at the child's level of ability which might not always be their year group.

In maths we will use teacher assessment throughout learning journey, TT Rockstars (homework) and Big Maths progress results. IDL Numeracy for SEND

In English we will use teacher assessment throughout learning journey in English, guided reading questioning, the Grammar Hammer stage criteria, Weekly spelling test data, book quiz data and Ewanrigg Junior School Writing criteria data. Test material and test style questioning will be used as appropriate and at the children's level as a teaching tool. IDL Reading and spelling for SEND

This will inform staff as to the exact stage that each child is working at and therefore allow gap filling and accelerated progress based on individual need. These assessments will inform staff of children whom may require specific intervention.

Summative Assessment

Each child's attainment will be reported on SIMs according to their ability group and using the following terminology:

- Emerging e.g. Y3E
- Expected e.g Y3X
- Depth e.g. Y3D

Summative Teacher Assessments will be made for EGPS, reading, maths and writing at the end of each term and based on an accumulation of evidence from a range of sources. They can only be reported as working at depth if they are working within or above their age appropriate year group.

KS2 entry data from September 2016 Year 3 will be collected by the children repeating the new End of KS1 assessments and this data will be used to track progress from Y3 entry to Y6 exit.

Summative Assessment Time Table

Year 3				
Month	Maths	Reading	Writing	SPAG
September	Repeat End of KS1 Assessment Big Maths CLIC Big Maths SAFE	Repeat End of KS1 Assessment Star Reader test	Writing baseline assessed using same assessment material as KS1	Repeat End of KS1 Assessment Junior Spelling assessment (July transition day)
December		Star Reader test	All published pieces of writing to be assessed using criteria for Y3/4 and Y5/6 (Year 2 to be used for those children working below Y3 expected level and PKS standards for SEND)	
March		Star Reader test		
June	Summative judgement made based on years evidence	Star Reader test Summative judgement made based on years evidence	Summative judgement made based on years evidence	Junior Spelling assessment Summative judgement made based on years evidence
Year 4				
Month	Maths	Reading	Writing	SPAG
September	Big Maths	Star Reader	All published	

	CLIC Big Maths SAFE	test	pieces of writing to be assessed using	
December		Star Reader test	criteria for Y3/4 and Y5/6 (Year 2	
March		Star Reader test	to be used for those children working below Y3 expected level and PKS standards for SEND)	
June	Summative judgement made based on years evidence	Star Reader test Summative judgement made based on years evidence	Judgement made based on years evidence	Junior Spelling assessment Summative judgement made based on years evidence

Year 5

Month	Maths	Reading	Writing	SPAG
September	Big Maths CLIC Big Maths SAFE	Star Reader test	All published pieces of writing to be assessed using	
December		Star Reader test	criteria for Y3/4 and Y5/6 (Year 2	Rising Stars progress test 2
March		Star Reader test	to be used for those children working below Y3 expected level and PKS	Rising Stars progress test 4

			standards for SEND)	
June	Summative judgement made based on years evidence	Star Reader test Summative judgement made based on years evidence	Judgement made based on years evidence	Junior Spelling assessment Summative judgement made based on years evidence
Year 6				
Month	Maths	Reading	Writing	SPAG
September	Big Maths CLIC Big Maths SAFE	Star Reader test	All published pieces of writing to be assessed using criteria for Y3/4 and Y5/6 (Year 2 to be used for those children working below Y3 expected level and PKS standards for SEND)	
December	Previous end of KS2 assessment	Star Reader test Previous end of KS2 assessment		Previous end of KS2 assessment
March/April	Previous end of KS2 assessment	Star Reader test Previous end of KS2 assessment		Previous end of KS2 assessment
May	Y6 End of KS2	Y6 End of KS2	Teacher assessment of Writing using	Y6 End of

	<i>Assessment</i>	<i>Assessment</i>	<i>National Curriculum Level descriptors</i>	<i>KS2 Assessment</i>
<i>June</i>		<i>Star Reader test</i>		<i>Junior Spelling assessment</i>
<i>July</i>	<i>End of Key Stage 2 Assessment results returned</i>			

Progress and attainment will be reported to parents during twice yearly meetings and in the end of year written report.