

# Ewanrigg Junior School

## History Procedure

### Purpose

The purpose of history teaching here at Ewanrigg Junior School is to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and through this they develop a sense of identity and a cultural understanding based on their historical heritage.

### Aims

The aims of history in our school are:

- to foster in children an interest in the past and to develop an understanding that enables them to enjoy all that history has to offer;
- to enable children to know about significant events in British history and to appreciate how things have changed over time;
- to develop a sense of chronology;
- to know and understand how the British system of democratic government has developed and, in so doing, to contribute to a child's citizenship education;
- to understand how Britain is part of a wider European culture and to study some aspects of European history;
- to have some knowledge and understanding of historical development in the wider world;
- to help children understand society and their place within it, so that they develop a sense of their cultural heritage;
- to develop in children the skills of enquiry, investigation, analysis, evaluation and presentation.

### Teaching and learning style

History teaching focuses on enabling children to think as historians. We place an emphasis on examining historical artefacts and primary sources. In each key stage we give children the opportunity to visit sites of historical significance. We encourage visitors to come into the school and talk about their experiences of events in the past. We recognize and value the importance of stories in history teaching and we regard this as an important way of stimulating interest in the past. We focus on helping children understand that historical events can be interpreted in different ways and that they should always ask searching questions, such as 'how do we know?', about information they are given.

## Long Term Plans

A two year cycle is planned in line with the New National Curriculum. From the long-term plan the medium term plan can be completed.

## Medium Term Plans

Upper and Lower school teams will complete medium term plans. The medium term plan will be used to develop a daily lesson plan.

## Assessment

During each lesson the teacher will monitor progress and adapt the teaching according. . Teachers' assessment takes place at the end of each unit of work, noting any attainment and progress which is significantly lower or higher than expected. Teachers analyse pupils' progress in the units of work they have completed at the end of each school year to complete the annual report to parents. This report takes the form of a summary of the teachers' observations and continued assessment of the pupils at work thus giving parents a view of what their children know, understand and can do.

## The Learning Environment

There are sufficient resources for all history teaching units in the school. We keep these resources in a central store where there is a box of equipment for each unit of work. The school contains a good supply of topic books and software to support children's individual research.