

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Every child has the opportunity to access 10 swimming lessons in every year – due to the high percentage of non-swimmer and they are living on the coast. • Every child has the opportunity to access 4 sports clubs for free. • Every child has the opportunity to compete in Inter and Intra. • Every child has the opportunity to participate in over 2 hours of PE per week. • Every child is given the opportunity to walk/run/jog 1 mile per day X 4. 	<ul style="list-style-type: none"> • Increased land space obtained for PE, playtimes, dinnertimes and extra-curricular. • Higher proportion of children to be active during PE. • Children have personal targets for keys skills in PE. • To target less active children and to increase the time which they are active. • To offer dance as an after school club – finding an alternative to Rock Challenge. • To offer every child to work with a reputable coach. • To improve the time every child is active during the school day.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Some yr6 swimming sessions cancelled due to COVID APPROX 80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Some yr6 swimming sessions cancelled due to COVID APPROX 60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Some yr6 swimming sessions cancelled due to COVID APPROX 50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £2535
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £10,593		Date Updated:30/07/2020	
<p>Key indicator: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Every child has access to 30 mins activity through-out the school day.	CPD for staff active maths and English this will increase the time the children are active in inactive lessons.			Children are more active during less active lessons – aimed especially at the less active children.	
Little changes Young Leaders	Children to delivery activities during playtime and dinnertimes to improve the activity levels.		£175	100% children given the opportunity to plan and lead a non-competitive sporting event for Year 1/2 children – strengthen links with the local infants school.	
To interest every child in an activity which they enjoy to improve their active lifestyles.	Stop watches in order to improve children’s own personal records during the mile work and other physical skills.			Sports Leaders to lead games with their own Junior School.	
	Play leaders to lead games at dinnertimes and to improve the leadership skills of the Black caps. To motivate children to be active during dinnertimes.		£2000		
				All staff will have CPD training so can ask questions, share best practise and use shared resources.	
				Children are able to lead activities for their peers and younger children so increased participation during break-times and dinnertimes. Children will have leadership skills and qualities for life and improve them. Children are able to experience many sports which will interest them to make a lifestyle choice how they can stay active.	

Access to local rugby field	Contribute to the cost of the maintenance of local rugby field	£150	Allows us access to specialist equipment (tackle bags etc) Key access means it is a safe space. Used for Sports Day and to host competitions as well as day to day PE sessions	Low cost means this is sustainable
Continue to add to and improve sports equipment	Purchase of extra playtime equipment – balls and trolleys	£265		

Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the teachers knowledge and confidence when teaching PE. Children will have quality PE lessons and after school clubs.	Teachers to observe reputable and experienced coaches in a variety of different sports.	£675	High quality coaching enables teachers to increase their knowledge in a practical way. Teachers are more confident teaching tennis and cricket in particular	Continue to employ high quality coaches whilst PE funding still available. Continue to ensure that the teachers have time to observe sequences of lessons to increase CDP.
Every child to have personal individual targets for the basic PE skills using 5 star 5 steps as a base.	CPD on active maths and English.	£400	Children are regularly taking part in active maths and English sessions	Monitor impact of Active Maths and English sessions in July 2020
	Teachers are able to work on individual targets and progress each child.	£200	Children have their own 5 star 5 steps sports card that they fill in	
Key indicator : Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Children are given a wide range of activities in order to gain interest for a lifestyle change.</p>	<p>Every child has the opportunity to experience; Wheelchair basketball, cycling, running, hockey, football, archery, Rugby, dodgeball, climbing, swimming, bowling, athletics, treetop trek, multi skills and yoga.</p>	<p>£785.10</p>	<p>Intake in after school sports club continues to be good.</p> <p>Increase uptake on sports based school trips (Brockhole etc)</p>	<p>Continue to provide after school sports clubs as are very popular with the children and continue to offer a wide range of sports.</p>
<p>Continue to provide at least 2 after school sports clubs (1 football and one other)</p>	<p>Every child in school has the opportunity to attend at least 2 after school sports clubs free of charge.</p>	<p>£1900</p>		<p>Look into other sports that may be available in the community and nationally that may interest the children (skateboarding)</p>
<p>Improve mental health and well-being of children through physical activity</p>	<p>Yoga and Mindfulness sessions</p>	<p>£720</p>		

Key indicator: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer every child in the school an element of competition both intra and inter.	Chair PLT meetings to get everyone from the cluster on board so we have schools to compete against. Nicola Wooley to arrange sporting calendar.	£980	Year 5/6 Netball - 3 rd Year 5/6 Athletics – 2 nd , 4 th Year 5/6 Netherhall Football Sands Centre Football Hosted Year 3/4 tennis cluster competition Hosted Year 3/4 hockey cluster competition – 3 rd Girls Football Cross Country – Cricket	Every child has experienced competition – some children who were in year 6 have never had experience on an inter competition – SHORTENED COMPETITION CALEDAR DUE TO COVID
5 steps, 5 stars athletics	Personal competition and targets.	£400	Dodgeball festival Intra football competition St Patrick's football	Achieved Gold Award for sports mark. This will be a target for the academic year 2019 – 2020 to implement it throughout school.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	