



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every child has the opportunity to participate in over 2 hours of physical activity per day. Every child is given the opportunity to walk a mile per day.</p>	<p>The local secondary school has provided our competition calendar for our junior cluster however this is not an option this year. Our local swimming pool has closed so we need to provide alternative provision for swimming.</p> <p>To target less able and less active children and to increase the amount and the choice of physical Activity. To offer every year group in school swimming as our school have a high percentage of on-swimmers and we live on the coast. Higher proportion of children to attend afterschool clubs. Increased competitions – inter and intra.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17, 610		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Little Changes nutrition and well being	Children to understand the importance of nutrition and looking after their bodies. CPD for staff as they have been involved in the nutrition and health sessions	£3000	Every child has had the same provision in each year group and there has been a progression of skills evident.	Increase participation in afterschool clubs so next year we are going to provide an extra sports club per week. Children are able to lead activities for their peers and younger children so increased participation during break-times and dinnertimes.	
Little Changes Multi Skills	Year 3/4 children to improve their multi skills	£3500	All children have made good or better progress in PE through-out the year.		
Little Changes Young Leaders	All year 5/6 children given the opportunity to plan and lead a non-competitive sporting event for Year 1/2 children – strengthen links with the local infants school	£375	100% of children been able trained and have been given the opportunity to be a sports leader. Strengthening their leadership skills and building confidence.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Active Summer School	Summer School to promote activity to our most vulnerable and inactive children.	£400	Good intake of children – 35 attending over the week	Summer School free of charge to encourage most vulnerable and inactive to attend. Brilliant	

A Mile a Day	Every child to take part in a one mile jog per day		Increase in stamina if children over the year	<p>feedback from parents and children.</p> <p>Reduction in behaviour incidents at lunchtime</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
5 steps, 5 stars athletic training and implementation. Active Maths and English	Training 18.3.2019 AT to attend – Cascade to staff to implement – Training to attend and to cascade to staff	£400	The staff member has been trialling the ideas with her own classroom and it has had great impact on the children. Improved attitude, confidence, self-esteem and driven to improve own performance.	This will be a target for the academic year 2019 – 2020 to implement it throughout school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Wheelchair basketball Whole school trip to Brockhole subsidised – treetop nets, high wire activity available to all children. Every child has been given the opportunity to participate in yoga. Every child has been given the opportunity to attend 10 swimming sessions per academic year using a better facility and improved teaching. Continue to provide at least 2 after school sports clubs (1 football and one other)	Every child to have the opportunity to try a new physical activity. To raise the importance of physical activity To allow every child the opportunity to be able to swim in a safe environment. For every child to understand the importance of water safety. Every child in school has the opportunity to attend at least 2 after school sports clubs free of charge.	£430 £1692.51 £1080 £1785 £1810	All children could compete on a similar level. Increased determination and motivation as they weren't naturally good at the sport. Roles reversal for some of the children. Behaviour has improved throughout the school – see behaviour analysis. Yoga has contributed as the children have learnt techniques to help themselves in certain situations. A percentage increase in the amount of children who can swim from Sept – July. A new swimming pool has improved the stamina of the children in swimming lessons.	All children have gained life-long experienced and strategies to help them overcome challenges they face every day.

Swimming extension	As many children as possible leave year 6 as a confident swimmer	£1400	The new pool has allowed children to experience a full size venue.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer every child in the school an element of competition both intra and inter. 5 steps, 5 stars athletics	Find a new venue to host competitions Find organisers for each completion Chair PLT meetings to get everyone from the cluster on board so we have schools to compete against. Baseline for personal best	£973.70 £675 £420	Year 5/6 Athletics 2 nd place Year 5/6 Netherhall Football Tournament A team – Joint 1 st B Team 4 th Hosted Year 3/4 tennis cluster competition Hosted Year 3/4 hockey cluster competition Girls Football 2 nd place Cross Country – 2 nd overall. Individual 2 nd girl, 2 nd & 3 rd Boy Tennis 2 nd Place Hockey 1 st , 3 rd place Cricket 2 nd Place Dodgeball festival for less able children Intra football competition	Every child has experienced competition – some children who were in year 6 have never had experience on an inter competition. Achieved Gold Award for sports mark. This will be a target for the academic year 2019 – 2020 to implement it throughout school.