



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High profile and status of sport in school</li> <li>• Prioritise health and well-being</li> <li>• Attendance at tournaments and sporting success – wide programme of events</li> <li>• Wide range of after school clubs</li> <li>• Provision for gifted and talented pupils</li> <li>• Quality and personalised CPD for teachers</li> <li>• Specialist advice and teaching across a wide range of opportunities</li> <li>• Black cap leaders – lead playtimes</li> </ul>	<ul style="list-style-type: none"> <li>• To arrange extended opportunities for children keeping fit at playtimes</li> <li>• Every child to run, walk or jog a mile per day</li> <li>• To further improve playground facilities</li> <li>• To offer sporting activities in the summer holidays for less active children</li> <li>• To register less active and target children and families</li> <li>• To improve the percentage of children who can swim 25 metres</li> <li>• To offer children a range of healthy activities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – extra swimming and family swimming</p>
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17, 640 <b>Spent:</b> £16,312.27 <b>Remaining:</b> £1,327.73		<b>Date Updated:</b> September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £8,792.27
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
A variety of afterschool and Golden-time clubs running throughout the year.	Football, Hockey, Netball, Rock Challenge, Rugby, Multi skills, Change4life, gymnastics and Ewanriggs Got Talent	£550	Diary – improves the levels of physical activity children undertake	Good enrollment in afterschool clubs and Golden time. Works well doing different sports focus each half term.	
A mile per day	Every day each child walks, jogs or sprints a mile everyday		Children’s times have improved throughout the year. Also most success we’ve had at Cross-country tournament (see below).	Improvement in fitness of children. Reduction in behavior incidents at lunchtime.	
Active lunchtimes. Chris Wright led workshops to train black cap leaders and middays.	Non-active children to join in active games at dinner-times	£3,270.27	Sports leaders are leading activities at dinnertime and encouraging others to join in whilst being supported by midday supervisors and adult play leaders. Different sessions each dinnertime ensure there is something for everyone	Sports leaders created a timetable for the week – staff mentor and support the leaders whilst activities are happening. Good range of competitive and non-competitive activities (obstacle course, football, tag rugby, netball, skipping etc)	
Walk to school initiative	Increase the number of children who run, walk, jog or pedal to school.			18-19 improvement – 2 groups of each games based activity to ensure less confident children aren’t feeling left out?	
Summer school	Target year 3 and 4 children who are not active outside school.	£200			
Playground Improvements	Update the lines on the playground and outside Sports Equipment (netball posts, Football goals etc) so		Children are using the new lines during play and lunch times (long jump, activity trail, follow me)		

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	more children are engaged in active play	£4772	Lines are also being used in curriculum time.	
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
£1380

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual PE training sports leaders	At least 20% of children to train to become leaders in Sports and lead enthusiastic lunch time activities which will engage others	£200	Children feel confident and gain leadership skills as well as encouraging others to take part in fun and active games.	As above
Inter sport communities	Plan in opportunities for inter school opportunities to heighten the importance of a fit, active and healthy lifestyle.		Increase activity during curriculum time.	
A mile per day	Every child and staff member takes part in a mile per day 5 times per week.		Every child has increased the time that they are active (1mile) 5X per week. Improved the children's performance in cross country competition (see below competition). Children are also going out running and walking with their families coming in to school and discussing.	Continues to be successful
Newspaper reports	Raising the profile in the community to reach out to parents how important an active lifestyle is.		Positive support from parents and carers. Photos on Facebook and positive comments raising the	High sporting profile in local community. Regular photos and reports in the local newspaper



<p>Recognizing and celebrating talent</p> <p>Little Changes Multi Skills</p>	<p>Using social media and the press to heighten the importance of sporting achievements. Texting parents about sporting and events and parents/carers showing support.</p> <p>All children to improve their multi skills</p>	<p>£1180</p>	<p>profile of sports.</p> <p>Increased conversation about sports in the community every time there are photos in the paper and on Facebook.</p> <p>All children improving multi skills which is having a positive impact in curriculum PE. CPD for staff involved.</p> <p>Active playtimes. Children have roles and responsibilities.</p>	<p>as well as magazine 'Maryport Matters'</p> <p>High number of parents involved in the facebook group. New twitter page to tweet achievements to important figures and 'celebrities'</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£1500
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaches employed as CPD  PLT MEETINGS	Teachers able to deliver high quality teaching and gaining confidence working alongside specialist coaches.  SM to chair PLT meetings with in the Maryport cluster	£1500	Children’s activity levels during PE will improve and more children will enjoy PE.  Schools in the area sharing good practice and we are kept up-to-date with Government and local initiatives.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£3,640
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Jump Mania, Clip and Climb Ice skating Lower school residential  Family learning Hawsend Activity day – Gyhll scrambling and canoeing  Big Pedal and bikeability  Swimming extension (above the requirement) as a high proportion of children entering our school can’t swim.	To offer children different exercise in order to keep fit (not just the normal sporting activities), to show children a wide range of healthy activities that are available – lifestyle choices.  As many children as possible to leave year 6 a swimmer.	£525  £1400	Children have improved physical activity outside school as a result of attending different activities with in school time. Also increased school links – children in school are attending boxing, swimming, athletics, jump mania and clip and climb outside school time.  Higher percentage of children will have achieved their 25metres plus.	Continue to build links with local clubs – rugby, running.  Continues to be a high priority due to Maryport being a costal town.

Updating PE Equipment	Replacing skipping ropes, hoops, balls, playtime bats, purchasing balls specifically for playtimes	£400	Continue to be well prepared for PE sessions and playtimes	Playtimes are active and there are a wide range of opportunities for children to take part in physical activities. More equipment means more successful PE sessions. Equipment also used in fine and gross motor skills intervention group.
Purchase equipment for inclusive PE	Larger bats, balls, shuttlecocks, balance board, bell ball etc	£200	Ensure we have equipment for playtimes and PE sessions that support children who may have poorer fine and gross motor skills	
Cyber Coach		£165		
Wheelchair Basketball	Introduce children to disability sports and allow them the opportunity to try something new. Give the children the opportunity to meet and learn from a GB athlete in order to raise aspirations.	£590	Increased respect for disability in sport. Raise aspirations of children through positive role models.	Feedback from children – love wheelchair basketball and taking part in a sport that they wouldn't normally have the opportunity to do. Children building a relationship with Nat as this is 2 <sup>nd</sup> year. Children seeing disability within sport.
Introduce Yoga	Introduce children to a different type of exercise whilst improving well-being and mindfulness. Children with specific fine motor skills difficulties to attend all yoga sessions	£360	Increased mental health and well-being of children. Increase fine motor skills of SEN children.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				£1,000
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Intra-competitions	Increase the number of children competing in a less threatening environment. Sports day, multiskills, football, rugby, swimming, running, clip and climb etc.	£325 transport to and from competitions	Higher % of children taking part in competitive sporting events.	Continue to do well in Sporting events. Inclusive Dodgeball added to 18-19 competition calendar in the hope that inclusive competitions will grow in MEG calendar
Competitions	Increase the number of children competing: Football, rugby, cross-country, swimming, netball, multi-skills, cricket, hockey, clip and climb,	£675 Netherhall partnership	Cross country lower school boys 1 <sup>st</sup> and 2 <sup>nd</sup> Upper school boys 2 <sup>nd</sup> Football Lower school 2 <sup>nd</sup> place Football Upper School 1 <sup>st</sup> place Tennis Lower school – 2 <sup>nd</sup> place Hockey Lower school – 2 <sup>nd</sup> place	