

Behaviour Management

Here at Ewanrigg Junior School we only have one rule.

To treat others and other property as we want others to treat us and ours!

Good discipline is extremely important if a school is to function successfully. We are proud of the caring relationship, which exists, between our pupils, our parents and our members of staff. Our children respond to this because they know that their teachers are caring and enthusiastic and are prepared to listen and show an interest in them.



The general discipline of the school is based on a positive rather than a negative approach. Children earn rewards that recognise good work, good behaviour or good manners. Children can earn certificates and Well Done stamps, both of which are celebrated in Celebration assemblies.

Well Done stamps can be earned for excellent work, effort, kindness, honesty, manners or politeness. Earning 20 Well Done stamps earns the child a Gold Card and when 15 children have earned a Gold Card they vote for a treat of their choice. In the past, children have been bowling, to the cinema and to Funtastic and Caspian.



All children are also entitled to "Golden Time" at the end of each week to pursue individual projects and interests.

The whole school enjoys these privileges - but be warned - should a child behaves in an inappropriate manner, such privileges are removed!



Children are also encouraged to face up to any inappropriate behaviour

Behaviour Management time with the Head Miss Craig or



Assistant Head Mrs S McGlasson (Behaviour) takes place for any child who breaks the golden rule, or the clear set of guidelines that have been drawn up and agreed by every child. When this happens the children will attend a Behaviour Management session with Miss Craig or Assistant Head Mrs S McGlasson (Behaviour) during Golden Time or may receive a Behaviour Mark.

A text is sent to the child's parent to explain that their child has attended Behaviour Management.

If a child continues to behave in an inappropriate manner, a meeting will be arranged with the Head, Miss Craig or Mrs McGlasson to discuss the different options available to promote appropriate behaviour.

At all times we encourage the development of self-discipline. To do this successfully our children are made aware of the boundaries between appropriate and inappropriate behaviour. Class teachers in the classroom discuss our school guidelines and expectations as does Miss Craig in assemblies. Parents need to note that school and home are two very different places and as such may have different boundaries of what is appropriate and what is not.



We also use restorative justice where by children are encouraged to suggest their own consequence to an inappropriate action or choice. Surprisingly their consequences are sometimes even harsher than ours!



For those children who have particular needs, we run anger management, socialisation (Learning to Get Along) and nurture groups to help these children develop their personal and social learning.

We look to parents to support our endeavours to promote self-discipline and appropriate behaviour patterns.

Our Code of Conduct will be sent to you to read and we will ask that you then sign a Home/School Agreement with the school at the start of Year 3 to show that you fully support the promotion of good behaviour at all times.

Bullying

Ewanrigg Junior School is a Kidsafe school and we will not tolerate bullying!

Every child has the right to feel safe and secure at school and we work hard in lessons and in assemblies to help children understand what is bullying and what is not.

We have a simple way to define bullying taken from the Kidsafe programme.

We ask children to remember the word STOP which stands for
Several, Times, On, Purpose.

The culture in school is for children to ask an adult for help.

Red Caps (who are our prefects) report any potential bullying issues.

Children are asked to report any "yukky" feelings.

Our Senior Learning Mentor, Mrs Dawson, Mrs Wilson, Mrs Hampson and Miss Craig are all Kidsafe trained.

