

EJS Remote Education Provision Information for Parents

This information is intended to provide clarity and transparency to pupils and parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the initial days of remote learning, your child will be assigned tasks on their Seesaw account. This will be personalised learning apps to begin with while staff prepare for longer periods of remote learning. All children have a lined workbook at home to complete tasks in.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Throughout remote learning we will strive to deliver the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science, children may not have access to the required equipment for investigations so the planning will need to be adapted. PE will focus on general health and well-being, including keeping fit and active, rather than on specific areas of the curriculum such as gymnastics or dance.

How long can I expect work set by the school to take my child each day?

The government expects that remote education (including remote teaching and independent work) will take pupils broadly 4 hours per day for Key Stage 2 children

Key Stage 2

ENGLISH

- Daily session of personalised learning on IDL English www.idlsgroup.com
- Pre-recorded lesson and tasks linked to the teaching video. Check your child's Seesaw for these.
- Daily reading: All children have access to EPIC reading in order to provide a range of online reading books at home. This should be recorded and sent to the class teacher on Seesaw.

SPELLING

All children have access to Reading Eggs or Reading Eggspress. Personalised spelling activities will be set on this weekly.

<https://readingeggspress.co.uk/> or <https://readingeggs.co.uk/>

The teacher will give your child instructions on their Seesaw account

MATHS

- Daily session of personalised learning on IDL Maths www.idlsgroup.com
- Pre-recorded lesson and tasks linked to the teaching video. These may be using videos from White Rose Maths. All links will be in your child's Seesaw for these.
- Daily session of TT Rockstars <https://trockstars.com/>

For Maths and English, all children have access to Classroom Secrets for Children where personalised courses in Maths and English can be set. Your child will get this information from their Seesaw account.

OTHER SUBJECTS

- Our 2 year learning cycle will continue throughout a period of remote learning. Children will be given a range of learning tasks across a wide range of subjects. These tasks will be set on your child's Seesaw account.
- Daily physical exercise tasks will be set for all children.

Accessing remote education

How will my child access any online remote education you are providing?

Ewanrigg Junior School use the online learning platform, Seesaw. All children are familiar with this as they use it in school.

Lessons will be assigned every day. Any other links required will be provided with the activities.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Ewanrigg Junior School has completed a survey of home devices and access to the internet. From this, we are providing Lenovo tablets to children who only have a mobile phone to work on. We are also providing internet facilities to the children who do not have access. If any parents feel they need help with access to devices then please contact covid@ewanrigg.cumbria.sch.uk

How will my child be taught remotely?

We use a range of approaches to teach pupils remotely and these include:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and uploaded to Seesaw)
- websites supporting the teaching of specific subjects or areas, including video clips or sequences. These include White Rose Maths, IDL, Classroom secrets for kids.
- signposting children and parents to appropriate supplementary learning via channels such as CBBC or The Oak Academy
- Powerpoints, worksheets and other learning activities uploaded to one of our learning platforms
- long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to communicate with their class teacher daily
- We expect parents/pupils to engage with home learning daily by providing examples of pupil's achievements via Seesaw.
- We expect parents to provide a routine and structure for home learning wherever

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and teaching assistants will monitor home learning daily and comment on children's work in each subject or area.
- Senior Learning Mentor/teachers will contact parents via telephone and email if their child is not engaging in home learning to offer support and to find solutions, and additional support may be required from the headteacher, learning mentor or SENDCo.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback

The amount and detail of marking will vary somewhat according to the age and ability of the pupil. Positive feedback and the teacher's assessment of what has been understood are the most important element of marking. We need to help pupils see and understand where they can improve. It is essential that pupils respond to the marking in their books or on Seesaw, so that teachers can monitor the efficacy of the marking and to provide evidence of a dialogue between the pupil and the teacher. There should be time during the day/week to allow pupils to look at the marking, correct or think about mistakes and understand their next step.

Types of marking

- Self-marking
- Verbal feedback
- As appropriate adults should follow the existing marking procedure, (tickled pink, green for growth.) via Seesaw. Children should edit and improve their work. Where possible, children should up level their work using a purple pen-paper or online.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All vulnerable and SEND children have been offered a place in school. For those who have not accepted a place, regular welfare calls are taking place.