

	Research	Investigate sources and artefacts.	Comparison and Vocabulary	Presentation of information.	Chronology
<p>NAVIGATORS YEAR 5/6 WoW1 (Wars of the World.) R1 (The Rescuers.) BB1 (British Bulldog.) AM1 (Come fly with me America.) TT2 (Time team- Local area study.) MC2 (Mission Control cycle 2.) YNI2 (You're not invited cycle2.)</p>	<p>Hi37 Identify and describe the effects of some economic, technological and scientific developments R1 BB1 TT2 YNI2 Hi43 Recognise social, cultural, religious and ethnic diversity of societies BB1 MC2 YNI2</p>	<p>Hi34 Investigate events in the past using primary and secondary sources WoW1 R1 BB1 MC2 YNI2 Hi36 Recognise primary and secondary sources WoW1 R1 BB1 TT2 MC2 YNI2 Hi40 Interpret historical evidence WoW1 R1 BB1 MC2 YNI2 Hi47 Suggest possible omissions and the means of finding out WoW1 BB1 MC2 YNI2</p>	<p>Hi32 Investigate the characteristic features of, and changes within, periods of history WoW1 BB1 MC2 YNI2 YNI2 Hi33 Devise historically valid questions about change, similarity and difference and investigate to find possible answers WoW1 R1 BB1 TT2 MC2 YNI2 YNI2 Hi35 Identify and describe reasons for and results of historical events, situations and changes WoW1 R1 BB1 AM1 TT2 MC2 YNI2 YNI2 Hi42 Devise historically valid questions about change, cause, similarity and difference and investigate to find possible answers WoW1 BB1 YNI2 Hi46 Use an increasing depth of factual knowledge to describe past societies and periods and make some links between them WoW1 BB1 AM1 MC2 YNI2</p>	<p>Hi41 Select and organise relevant historical information, making appropriate use of dates and terms WoW1 R1 BB1 MC2 YNI2 Hi44 Recognise that the past is represented and interpreted in different ways and give reasons for this BB1 TT2 MC2 YNI2 Hi48 Select and combine information from different sources WoW1 BB1 TT2 MC2 YNI2 Hi49 Recall, select, organise and communicate historical information in a variety of ways WoW1 BB1 TT2 MC2 YNI2</p>	<p>Hi38 Place events, people and changes into correct periods of time WoW1 TT2 YNI2 Hi39 Use dates and vocabulary relating to the passing of time, including ancient, modern, BCE, AD, century and decade WoW1 R1 BB1 TT2 YNI2 Hi45 Recognise and understand the broad chronology of major events in the wider world, from ancient civilisations to the present day, and locate within this the periods, events and changes they have already studied WoW1 BB1 AM1 MC2 YNI2</p>

<p>ADVENTURERS YEAR 3</p> <p>AvS1 Athens vs Sparta. Utc1 under the canopy. Sk1 Saxon king1 Africa1 come fly with me africa1 CF2. Cry freedom. LM2 lindow man cycle 2. VW2 Viking warrior cycle2.</p>	<p>Hi16 Explore the different ways we can find out about the past and how to understand the evidence Sk1 Hi23 Ask and answer a variety of perceptive historical questions Africa1 Hi24 Investigate the characteristic features of, and changes within, periods of history that were of global significance Sk1 Utc1 Hi26 Identify how significant events, developments or individuals and groups have influenced the world in the recent and distant past Sk1 VW1</p>	<p>Hi22 Use sources of information including ICT to find out about events, people and changes AvS1 Hi30 Use and evaluate sources of information, recognising that evidence varies in the extent to which it can be trusted AvS1 Sk1 Vw2</p>	<p>Hi18 Recognise similarities and differences between people's lives during different periods of time CF2 Utc1 Hi25 Identify the impact of the movement and settlement of people in different periods of history Sk1</p>	<p>Hi17 Identify different ways in which the past is represented VW1 Hi21 Begin to give reasons for and results of the main events and changes AvS1 Hi27 Identify different ways in which the past is represented and interpreted and recognise how history is preserved Africa1 Utc1 Hi31 Communicate knowledge and understanding in a variety of ways AvS1 Sk1</p>	<p>Hi15 Develop their understanding that the past can be divided into different periods of time CF2 LM2 Hi19 Use dates and vocabulary relating to the passing of time and sequence events AvS1 VW1 Hi20 Sequence several events or artefacts LM2 Hi28 Place events, people and changes into correct periods of time on a timeline AvS1 Utc1 Hi29 Use dates and vocabulary relating to the passing of time, including AD/BC Sk1</p>
<p>PATHFINDERS</p>	<p>Hi2 Find out about the lives of significant people and events from the past and present Hi7 Ask and answer questions about the past</p>	<p>Hi1 Use different sources of information to find out about the past Hi6 Make a personal link to the past by exploring artefacts and images Hi8 Explore places and investigate artefacts</p>	<p>Hi3 Using episodes from stories about the past, identify the difference between past and present Hi9 Recognise why people did things and why events happened Hi10 Identify differences between past and present and show how ways of life at different times were different to their own Hi14 Use a wide vocabulary of everyday historical terms</p>	<p>Hi11 Identify different ways in which the past is represented Hi12 Observe and handle a range of sources of information to find out about the past</p>	<p>Hi4 Place events in chronological order Hi5 Use common words and phrases related to the passing of time Hi13 Place events and objects in chronological order</p>

