

Aims and ambitions

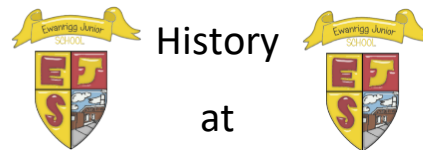
We want our Ewanrigg Junior School Historians to be immersed and excited by their local History, The History of Britain as well as ancient civilizations around the globe. Our Historians will have an understanding of timelines and chronology and be able to place events in their correct time period. We want our Historians to be inquisitive, to investigate historical events, characters and artefacts and to question; why? How? And when things happen?

Knowledge

Knowledge has been organized into a series of ladders. These have been sequenced in a logical way to build on prior knowledge and attain new learning. In history we have structured our knowledge into the areas of chronology, continuity and change, cause and consequence, historical vocabulary, perspectives and similarities and differences.

Planning and Teaching structure (Learning journey)

Dimensions is utilized as reference point when planning History lessons. History lessons at Ewanrigg are planned to ensure children gain a broad and deep knowledge of the past, whilst utilizing the skills needed to be a historian.. History is taught as a discrete subject within blocks as part



History

at

Ewanrigg Junior School

Skills

The curriculum has been designed to ensure the progression of skills in history. Each history project builds children's suite of skills sequentially and stretches them for the next step in their progression. Skills include historical enquiry, chronological ordering and handling artefacts.

Adaptive Teaching

Though Dimensions is a useful tool for curriculum delivery. It requires adaption to ensure that it meets every learners needs and is accessible to all.

At the start of each topic, teachers adapt planning to the needs of their class. This may involve the use of technology so children can access learning.

Assessment

We use Kahoot quizzes for pre and post assessment as a means of low stakes testing.

Track Zone is used to build an individual and skills at the each project.