

	Mapwork	Fieldwork	Enquiry and communication	Comparison
<p>NAVIGATORS YEAR 5/6</p> <p>Am1 (Come fly with me America.)</p> <p>FOB1 (FullofBeans cycle1)</p> <p>TT2 (Time team- Local area study.)</p> <p>PQ2 (Pharaoh queen cycle 2.)</p> <p>YNI2 (You're not invited cycle2.)</p>	<p>Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales Am1 FOB1 PQ2</p> <p>Ge50 Draw plans and maps at a variety of scales TT2</p> <p>Ge59 Use atlases, globes, maps and digital /computer mapping at a range of scales, including four and six-figure grid references Am1 TT2</p> <p>Ge60 Draw plans and maps at a variety of scales TT2 PQ2</p> <p>Ge62 Use symbols and keys when sketching maps, plans and graphs TT2</p>	<p>Ge51 Use the eight points of the compass</p> <p>Ge52 Use appropriate field work techniques and instruments to observe, measure and record human and physical features in the local area</p> <p>Ge54 Collect and record evidence independently Am1 FOB1 TT2</p>	<p>Ge43 Ask suitable geographical questions leading to investigation. FOB1 TT2 PQ2</p> <p>Ge44 Investigate ways in which environments can be improved FOB1 PQ2</p> <p>Ge45 Investigate using an increasing range of primary and secondary sources of information Am1 FOB1 TT2</p> <p>Ge48 Use appropriate geographical vocabulary to communicate in a variety of ways Am1 PQ2</p> <p>Ge53 Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes Am1 FOB1 PQ2</p> <p>Ge58 Use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways Am1 FOB1</p> <p>Ge61 Use and select appropriate ICT to help in geographic investigations. Am1</p>	<p>Ge46 Analyse evidence and draw conclusions Am1 FOB1</p> <p>Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places Am1 FOB1 PQ2</p> <p>Ge55 Investigate ways in which environments can be managed sustainably and why this is important now and in the future FOB1</p> <p>Ge56 Identify and explain different views that people, including themselves, hold about topical geographical issues FOB1</p> <p>Ge57 Observe and explain how human patterns are influenced by both human and physical features Am1 FOB1 PQ2</p>

<p>ADVENTURERS YEAR 3</p> <p>OAA1 out and about cycle 1. Africa come fly with me Africa cycle. 1.</p> <p>Utc1 under the canopy cycle 1</p> <p>Pop picture our planet cycle 2.</p>	<p>Ge35 Identify where significant places are located in the wider world OAA1 pop2</p> <p>Ge41 Interpret information from different types of atlases, globes, maps and plans at a range of scales Africa1 OAA1</p>	<p>Ge30 Collect and analyse a range of data from simple fieldwork experiences OAA1</p> <p>Ge39 Employ a wider range of field work techniques and instruments to collect and analyse a range of data OAA1</p>	<p>Ge22 Ask and respond to questions to develop a sense of place OAA1</p> <p>Ge23 Collect and record evidence and begin to offer explanations OAA1</p> <p>Ge24 Investigate key aspects of human and physical geography Pop2</p> <p>Ge28 Identify how the ways in which people live sometimes have consequences for the Environment. Africa1</p> <p>Ge29 Use appropriate geographical vocabulary to communicate their findings Utc1</p> <p>Ge31 Use atlases, globes, maps and plans at a range of scales and draw Pop2 simple maps and plans.</p> <p>Ge32 Use ICT to help in geographical investigations Pop2</p> <p>Ge33 Ask and respond to geographical questions and offer their own ideas OAA1</p> <p>Ge42 Use secondary sources of information and ICT as part of investigations Pop2</p> <p>Ge38 Use appropriate geographical vocabulary in communicating findings Utc1</p>	<p>Ge25 Explore places with different climate zones Africa1 Utc1</p> <p>Ge26 Describe significant places located in the wider world Africa1 Utc1</p> <p>Ge27 Identify similarities and differences between places and environments, understanding how they are linked Africa1</p> <p>Ge34 Explore places with different climate zones and compare and describe how climate affects living things Africa1 Pop2</p> <p>Ge36 Observe and appreciate the relationship between the physical, built and economic and social environments Pop2</p> <p>Ge37 Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales Africa1</p> <p>Ge40 Describe, compare and offer reasons for their views Africa1</p>
<p>PATHFINDERS</p>	<p>Ge1 Explore and discover the interesting features of the local environment</p> <p>Ge8 Use globes, maps and plans</p> <p>Ge9 Make simple plans</p> <p>Ge15 Locate key features on globes, maps and plans</p>	<p>Ge7 Use simple field work skills</p> <p>Ge11 Investigate, measure and record changes in the weather</p> <p>Ge17 Use simple compass directions</p> <p>Ge19 Use field work and observational skills to carry out simple tasks</p>	<p>Ge2 Explore and discover where different foods come from</p> <p>Ge6 Communicate in different ways using simple geographical information and vocabulary</p> <p>Ge10 Ask and respond to geographical questions about</p>	<p>Ge3 Recognise and observe main human and physical features</p> <p>Ge4 Recognise different types of weather and climate</p> <p>Ge5 Express their own views about features of the environment</p>

	<p>Ge20 Use aerial photographs and plan perspectives to identify landmarks and features</p> <p>Ge21 Make simple maps and plans</p>		<p>people, places and environments</p> <p>Ge14 Discuss how weather affects our lives</p> <p>Ge18 Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language</p>	<p>Ge12 Recognise, observe, describe and record physical and human features</p> <p>Ge13 Identify links between their locality and other places in the world</p> <p>Ge16 Make simple comparisons between features of different places and say how these features influence life there</p>
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