

Aims and ambitions

We want our Ewanrigg Junior School Geographers to be immersed and excited by the study of our world, from maps to mountains. We want our Geographers to be cartographers and orienteers, we want children to be able to read a map, use a scale and create and read keys. We want our children to experience real life geography, study the local area and understand how land is used. We want our children to have a sense of identity and pride in their local community. We want our geographers to be aware of the impact humans are having on the environment.

Planning and Teaching structure (Learning journey)

Dimensions is utilized as reference point when planning Geography lessons. Geography lessons at Ewanrigg are planned to ensure children gain a broad and deep knowledge of the world, whilst utilizing the skills needed to be a geographer.. Geography is taught as a discrete subject within blocks as part of a 2 year cycle.

Adaptive Teaching

All children are able to access all lessons through quality first teaching., adaptation of resources and responding to the needs of the individual child.. We provide targeted support, pre teaching of vocabulary and the use of technology in order to support learners. We have high expectations of all children and promote academic achievement and well-being.



Geography procedure at



Ewanrigg Junior School

Knowledge

Knowledge has been organized into a series of ladders. These have been sequenced in a logical way to build on prior knowledge and attain new learning. In geography we have structured our knowledge into the areas of vocabulary, similarities and differences, locations, processes and change and human and physical geography.

Skills

The curriculum has been designed to ensure the progression of skills in geography . Each geography project builds children's suite of skills sequentially and stretches them for the next step in their progression. Skills include map reading, recording and analyzing evidence, field work and basic orientation.

Assessment

Knowledge organisers are used as post and pre assessments to assess the children's geographic knowledge and understanding. Misconceptions highlighted from these quizzes are addressed. Geography is monitored as part of the yearly monitoring cycle. Track Zone is used to build an individual profile of childrens knowledge and skills at the end of each project. Formative assessment is a continuous and integral element of every Geography lesson and informs any adaptations and next steps in learning.