



YEAR 4 AUTUMN TERM – SKILLS AND PURPOSE DOCUMENT

Text		TAR BEACH	VARMINTS	FARThER
Outcomes Non-fiction Fiction		Poetry Setting descriptions Formal letters Dialogue (scripts)	Diary entry Instructions Letters Descriptions Speeches	Retellings Recounts (postcards) Setting descriptions Labels Diary entries Instructions
		Retelling as a script	Explanation	Sequel story
Audience / Form		Poem about freedom First person setting description of New York City Formal persuasive letter to the Union Dialogue as a play script Narrative retelling as a play script	Diary entry in role as the creature Instructions for planting a seed Motivational poster Letter to the Secret Society of Gardeners Speech to fight back against change Explanation of a life cycle	Postcard from the boy to his best friend Soundscape setting description Technical labels for a flying machine Instructions for a flying machine Letter from father to son Sequel with the boy as the new main character
Purposes covered		Entertain Describe Persuade	Reflect Instruct Persuade Inform Explain	Recount Inform Describe Instruct Reflect
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix * un- prefix *	imperative verbs *	-ing verbs as nouns personification
	SENTENCE	modal verbs * conjunctions to explain * noun phrases expanded with preposition phrases conditional sentences – <i>if</i> *	noun phrases expanded with prepositions adverbials of time range of sentence types * conjunctions – <i>when, before, after, as</i> conditional sentences – <i>if/then</i> *	modal verbs * conjunctions to explain * questions * noun phrases with abstract nouns sentence order * multi-clause sentences prepositions to extend noun phrases – <i>with, for, to</i> adverbial phrases
	PUNCTUATION	commas to mark clauses * apostrophes for contractions * possessive apostrophes, inc. for plural nouns brackets – stage directions	question marks * semi-colon to introduce a list *	question marks * commas after fronted adverbials
	TEXT	present progressive * play script construction tense consistency	present perfect tense * paragraphs to organise around a theme subheadings * adverbials for cohesion	present perfect tense * conjunctions for cohesion *



YEAR 4 SPRING TERM – SKILLS AND PURPOSE DOCUMENT

Text		WINTER'S CHILD	THE CROWN	THE BAKER BY THE SEA	THE MATCHBOX DIARY
Outcomes Non-fiction Fiction		Descriptive poems Postcards (recount) Dialogue Setting descriptions Retellings	Labels Diaries Poetry Interviews Poster	Job applications Advertisements Setting descriptions (poetry) Letters in role Group speeches	Dialogue Diary entry Retelling Mini-autobiography Fact file
		Fantasy story sequel	Information text	Tourist brochure	Biography
Audience / Form		Descriptive poem of a wintry scene Postcard recount of reindeer adventure Conversation between two boys Letter to Winter's Child Retelling of the story Sequel for an alternative season	Descriptive label of their own crown Diary entry in role as the girl Descriptive poem Interview an expert 'Good news' posters Information text for a class 'Book of Wonders'	Personal statement for job application Job advert Non-narrative poem – <i>The Village by the Sea</i> Book blurb Letter to the council leader Shared group speech Tourist brochure for the town	Conversations between family members Diary entry of great-grandfather Retelling section of story Autobiography of three objects Fact file of a landmark Biography of the main character
Purposes covered		Recount Describe Entertain	Describe Recount Entertain Inform	Inform Entertain Persuade	Reflect Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD		similes and other figurative language verb choice	imperative verbs * alliteration -ly suffix similes	use forms of a or an * homophones
	SENTENCE	conditional sentences – if * noun phrases expanded with preposition phrases conjunctions – <i>because, since, as</i>	noun phrases expanded with adjectives, nouns and prepositions conjunctions for time, cause and place sentence types present perfect form	subordinating conjunctions range of sentence types * expanded noun phrases fronted adverbials modal verbs	modal verbs * subordinating conjunctions comparative conjunctions / adverbs range of sentence types * expanded noun phrases multi-clause sentences
	PUNCTUATION	inverted commas for speech possessive apostrophe	inverted commas for speech	question marks * exclamation marks * commas after fronted adverbials bullet points *	inverted commas for speech other speech punctuation commas to separate clauses apostrophes for contraction*
	TEXT	paragraphs to organise around a theme pronouns to avoid repetition	subheadings to organise information paragraphs to organise ideas around a theme	subheadings to organise information paragraphs to organise around a theme	paragraphs to organise around a theme conjunctions for cohesion * subheadings



YEAR 4 SUMMER TERM – SKILLS AND PURPOSE DOCUMENT

Text		WESLANDIA	SHACKLETON'S JOURNEY	GRANNY CAME HERE ON THE EMPIRE WINDRUSH	JABBERWOCKY
Outcomes Non-fiction Fiction		Retellings Character descriptions Book reviews	Packing lists Letters (formal and informal) Setting description Interviews Diary entries	Informal letters Factual statements Future aspirations Postcard Diary entry Speech Quotations	Performance poetry Explanatory descriptions
		Non-chronological report	Newspaper report	Factual report	Nonsense poem
Audience / Form		Character description for Wesley Retelling of Weslandia story Non-chronological report about own 'land'	Packing list with justifications Telegram to family member First person setting description Diary of a crew member Letter to Shackleton Conversation between crew members Newspaper report of Shackleton's Journey	Letter to Ava Factual statements about a historical figure Future aspirations of a passenger Postcard from Granny Speech as Ava Quotations from Windrush passengers Factual report on the Empire Windrush	Group choral performance of poem Explanatory description of creature from poem Nonsense poem about an imagined creature
Purposes covered		Describe Entertain Inform	Inform Describe Reflect	Inform Reflect	Entertain Explain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ous suffix -tion suffix	-ous suffix	forms of a or an synonyms	forms of a or an suffixes / prefixes to identify word class figurative language
	SENTENCE	adverbial phrases causal conjunctions multi-clause sentences fronted adverbials conditional sentences – <i>if</i> questions	questions * cause and effect conjunctions adverbial phrases opposing conjunctions fronted adverbials	modal verbs * conjunctions to explain / contrast expanded noun phrases adverbial phrases of time / manner / place relative clauses * multi-clause sentences questions *	expanded noun phrases exclamatory sentences * portmanteau to create nonsense vocabulary
	PUNCTUATION	commas after fronted adverbials question marks *	question marks inverted commas for speech other speech punctuation	bullet points * question marks * inverted commas for speech	exclamation marks * sentence ending punctuation *
	TEXT	paragraphs to organise around a theme	present perfect tense * subheadings *	present perfect tense * paragraphs to organise around a theme noun phrases to avoid repetition subheadings *	rhyming verse