YEAR 3 AUTUMN TERM – SKILLS AND PURPOSE DOCUMENT

Literacy Tree

		LEON AND THE PLACE BETWEEN	THE FIRST DRAWING	THE BARNABUS PROJECT
Outcomes Non-fiction Fiction		Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue	Imaginary scenarios Character descriptions Diary entries Recounts	Instructional writing Descriptions Advertisements Writing in role Letters of advice Dialogue
		Own version narrative	Own version narrative	Brochure
Audience / Form		Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children **Own version fantasy narrative**	Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount **First person historical narrative**	Description of 'perfect pets' Shop advert Thought bubble for Barnabus Diary entry as Barnabus/failed pet Escape plan instructions **Brochure to advertise a new pet shop**
Purposes covered		Persuade Inform Describe Entertain	Reflect Describe Entertain	Describe Persuade Reflect Instruct
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	abstract nouns word classes vocab choices for effect modal verbs*	modal verbs* regular* / irregular plural nouns	types of nouns imperative verbs suffix -er
	SENTENCE	range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences – if	subordination – because, as, since* conditional sentences – if noun phrases expanded with 'with'* fronted adverbials	adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions – because fronted adverbials *
	PUNCTUATION	intro to inverted commas question marks *	exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *	apostrophes for contraction* inverted commas for speech commas to mark clauses*
	TEXT	pronouns for cohesion * consistent use of tense *	paragraphs to group material	present perfect paragraphs to group material

YEAR 3 SPRING TERM – SKILLS AND PURPOSE DOCUMENT

Text			THE TIN FOREST	ESCAPE FROM POMPEII	SMALL IN THE CITY	CINDERELLA OF THE NILE
Outcomes Non-fiction Fiction			Persuasive posters Information leaflets Postcards Diary entries Wishes Setting descriptions	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Setting descriptions Poems Diary entries Dialogue Letters of advice Lost posters	Short news reports Diary entries Character descriptions Adverts
			Persuasive information leaflet	Newspaper report	Extended narrative	Own version narrative
Audience / Form			Persuasive poster to encourage recycling Informative leaflet for getting rid of rubbish Postcard to offer advice to Old Man Diary entry in role as Old Man Wish to the Moon Setting description of forest Information leaflet about protecting the local environment	Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption Newspaper report of volcano eruption	Description of city setting Poem about being small in the city Diary entry of being in the city Letter of advice to Small Lost poster for cat Alternative ending to story Narrative from perspective of cat	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert Own version traditional tale
Purposes covered			Persuade Inform Reflect Describe	Describe Persuade Reflect Inform	Describe Entertain Persuade Inform	Inform Reflect Describe Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD		alliteration strength of adjectives	adverbs with -ly * modal verbs *	adverbs with -ly * personification	figurative language – simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs
	SENTENCE		noun phrases * expanded noun phrases with 'with' * range of sentence types * subordinating conjunctions –although, whilst, because, since modal verbs * preposition phrases	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	contrasting / extending conjunctions expanded noun phrases prepositions questions / commands * adverbials to sequence	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause
	PUNCTUATION		question marks * exclamation marks *	question marks * plural / possessive apostrophes * inverted commas for speech	questions marks * inverted commas for speech commas after fronted adverbials	sentence ending punctuation *
	TEXT		past perfect tense future tense – will paragraphs to group material headings	present progressive * headings / headlines paragraphs for chronology	present perfect paragraphs to group material	present prefect paragraphs to group material

YEAR 3 SUMMER TERM – SKILLS AND PURPOSE DOCUMENT

Text		THE MYSTERIES OF HARRIS BURDICK	FLOTSAM	JIM, A CAUTIONARY TALE	OUR TOWER
Outcomes Non-fiction Fiction		**Diary entries** **Dialogue** **Setting descriptions** **Captions and titles**	**Postcards** **Setting descriptions** **Non-chronological reports** **Informal letters**	**Warning posters** **Warning announcements** **Letters of apology** **Alternative endings** **Performance poetry**	**Poems** **Setting descriptions** **Diary entries** **Dialogue** **Letters of thanks**
		Mystery narrative	**Sequel**	**Narrative poem**	**Extended narrative**
Audience / Form		Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story **Mystery story based on a photograph**	Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist **Mystery narrative sequel**	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem **Own version cautionary narrative poem**	Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man **Extended fantasy narrative**
Purposes covered		Describe Inform Entertain	Inform Describe Entertain	Inform Reflect Entertain	Entertain Describe Reflect Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	**WORD**	-ing suffix (gerunds) -un prefix * similes	sub- prefix	rhyming words adverbs with -ly*	onomatopoeia
	SENTENCE	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	conjunctions - but, so * conjunctions of time and cause – because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions – of, with, through, around, on	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	prepositions – in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *
	PUNCTUATION	questions marks * inverted commas for speech	comma after fronted adverbials *	question marks * exclamation marks * commas between clauses *	inverted commas for speech apostrophes for contraction * bullet points to organise *
	TEXT	present / past perfect paragraphs to group material	paragraphs to group material pronouns to avoid repetition	rhyming couplets present progressive verb forms * simple past tense *	present perfect simple past tense * paragraphs to group material