








Early reading and spelling at Ewanrigg Junior School

Pathway 1 Gaps in learning after year 2/failed phonics. Assess using Little Wandle Rapid Catch up	Pathway 2 Successful completion of Phonics assessment at KS1 so can smoothly transition to KS2	Pathway 3 A child can read at a speed of more than 120wpm with prosody, automaticity and accuracy
<p>Child enters at Year 3 or a transfer child</p> 	<p>Child enters at Year 3 or a transfer child</p> 	<p style="text-align: center;"><u>Reading</u></p> <p>The child will be assessed and join a reading group. This group are capable, confident and fluent readers. During the lessons the children will continue to develop fluency skills while developing comprehensions skills of prediction, retrieval, inference, questioning summarising, clarifying and activating prior knowledge.</p> <p style="text-align: center;"><u>Spelling</u></p> <p>The child will be assessed and placed into an adaptive learning group for junior spelling.</p>
<p>Prior information from feeder infants indicates that this child has not passed the phonics screener in year 2 and has not successfully completed phase 5 by the end of year 2=</p> <p>Assess using Rapid Catch up assessment. Screen for dyslexic tendencies using IDL.</p> 	<p>In their first 2 weeks at school assessments are carried out.</p> <p>Fluency assessment shows that the child can decode 60wpm-120wpm with 90% accuracy.</p> 	.
<p>Results analysed and the child will then be placed into a LW learning group. Child will receive 8 LW sessions per week including reading sessions.</p> <p style="padding-left: 40px;">Phase 2- 4 weeks Phase 3- 4 weeks Phase 4- 4 weeks Phase 5- 14 weeks</p>	<p style="text-align: center;"><u>Reading</u></p> <p>The child will join an adaptive Little Wandle fluency learning group at the appropriate stage.. These lessons use high quality texts. The lessons focus on vocabulary understanding, reading speed, prosody, automaticity and accuracy. Once a child can read 120wpm with prosody, automaticity and accuracy they can exit the programme.</p> <p style="text-align: center;"><u>Spelling</u></p>	

<p>Some children may need to work on the Little Wandle SEND programme, Children will use IDL for additional support.</p> 	<p>The child will be assessed and placed into an adaptive learning group for junior spelling.</p> 	
<p>After each phase a child is assessed. Once the child reaches phase 5 and completes the fluency assessment and can decode 60wpm with 90% accuracy then they can exit the programme.</p> 	<p><u>Reading</u> The child will be assessed and join a reading group. This group are capable, confident and fluent readers. During the lessons the children will continue to develop fluency skills while developing comprehensions skills of predicting, retrieval, inference, summarising and clarifying.</p> <p><u>Spelling</u> The child will be continue in their appropriate Junior Spelling learning group.</p>	
<p><u>Reading</u> The child will join an adaptive Little Wandle fluency learning group at the appropriate stage.. These lessons use high quality texts. The lessons focus on vocabulary understanding, reading speed, prosody, automaticity and accuracy. Once a child can read 120wpm with prosody, automaticity and accuracy they can exit the programme.</p> <p><u>Spelling</u> The child will be assessed and placed into an adaptive learning group for spelling</p>		