











Early reading and spelling at Ewanrigg Junior School

Pathway 1 Successful completion of Phonics assessment at KS1 so can smoothly transition to KS2	Pathway 2 Gaps in learning after year 2. Little Wandle Rapid Catch up needed.	Pathway 3 DYSLEXIC TENDENCIES And has not completed SSP successfully in infant school.
Child enters at Year 3 or a transfer child	Child enters at Year 3 or a transfer child	Child enters at Year 3 or a transfer child
 First 2 weeks Fluency assessment shows that the child can decode 90wpm.	 Does not pass the fluency assessment- assess using Rapid Catch up Assessment. Or information from feeder infants indicates that this child has not passed the phonics screener in year 2 and has not successful completed phase 5 at the end of year 2.	 Does not pass the fluency assessment- assess using Rapid Catch up Assessment. Or information from feeder infants indicates that this child has not passed the phonics screener in year 2 and has not successful completed phase 5 at the end of year 2. GL screener shows high risk of dyslexic tendencies- this assessment takes place at the start of Spring term
 The child will continue to read to improve fluency and comprehension using accelerated reader and within their English learning group. The child will be assessed using our Junior Spelling programme and be placed into an adaptive teaching and learning group for spelling.	 Child will be assessed using Rapid catch up assessment. Results analysed and the child will then be placed into a LW group. Child will receive 5 LW sessions per week plus LW guided reading and LW 1:1 reading. Phase 2- 4 weeks Phase 3- 4 weeks Phase 4- 4 weeks Phase 5- 14 weeks	 Child will be assessed using Rapid catch up assessment. Results analysed and the child will then be placed into a LW group. Child will receive 5 LW sessions per week plus LW guided reading and LW 1:1 reading. Phase 2- 4 weeks Phase 3- 4 weeks Phase 4- 4 weeks Phase 5- 14 weeks Child will complete 10 mins 5 times per week on IDL literacy. Possibly join Dyslexic Saturday school (parental permission dependent).

		
	<p>After each phase a child is assessed. Once child reaches phase 5 and completes the fluency assessment and can decode 90wpm then they can exit the programme.</p>	<p>After each phase a child is assessed. Once child reaches phase 5 and completes the fluency assessment and can decode 90wpm then they can exit the programme.</p>
		
	<p>The child will then read Little Wandle fluency books. Upon successfully improving fluency and assessment against the fluency rubric, the child will further develop reading using accelerated reader and within their English set to develop their comprehension skills. The child will be assessed using our Junior Spelling programme and be placed into an adaptive teaching and learning group for spelling.</p>	<p>The child will then read Little Wandle fluency books. Upon successfully improving fluency and assessment against the fluency rubric, the child will further develop reading using accelerated reader and within their English set to develop their comprehension skills. The child will be assessed using our Junior Spelling programme and be placed into an adaptive teaching and learning group for spelling.</p>