

British Values and SMSC

Fundamental British Values are promoted through our SMSC teaching. This has been designed to meet the needs of our children as every child has the right to have the right curriculum for them. Our children receive regular RE and PSHE lessons under *Personal Studies* through which our SMSC is taught. At Ewanrigg Junior School we also promote British Values through our bi-weekly assemblies, general high quality teaching and twice yearly British Values afternoons. At Ewanrigg Junior School, we continue to be determined to personalise our curriculum. Also ensuring it meets the academic, social and emotional needs of the child and develops these values improving their knowledge, initiative and respect for others.

Religious Education

Religious Education contributes to the broader curriculum by recognising the uniqueness of each individual child, thus enabling the child to realise his or her full potential. At Ewanrigg Junior School we teach children Religious Education on a cycle of 2x10 week lessons so every child has the same experiences. We also have Religious Education afternoons where the children experience three religions on a carousel, broadening their knowledge and experiences. It is recognised that all children are different and unique. Similarly, it is also recognised that the school has been set a task by society in general, to assist each child in his/her development, so that he/she may become a responsible and well-rounded adult of tomorrow. Throughout our children's time at Ewanrigg Junior School they will grow in an atmosphere where all relationships are based on mutual respect and the belief that all children matter. These relationships are seen to be the foundation on which our values like sensitivity, understanding, tolerance and co-operation will be built on.

Democracy

At Ewanrigg Junior School we value our pupil voice. The children practise democracy when voting for their school council representatives. Our School Council also speak with their class for pupils to voice any concerns, improvements or achievements in school. This is also done with our Joint School Council meetings. Our governors (including our Health & Safety governors) speak to our children to collect views, any celebrations or worries in school. Any opportunity that arises we encourage our pupils to voice their ideas and to vote for the best options. They understand the importance of having a vote and the history behind voting in Britain.

Rule of Law

The importance of laws, whether those that govern the classroom, the school or the community are reinforced at EJS. We have several learning behaviour groups which encourage students to accept responsibility for their behaviour and to learn how to cope with similar situations in the future. The children are taught the value and reasons behind laws and that unacceptable behaviour has consequences. We have had visits from PCSOs in our community to support this. At EJS, we have our very own Mini Police. Our Mini Police officers are our ambassadors to spread the message of community, positivity and the ability to make a difference. Some of their projects have included: a beach clean of Maryport, parking patrols outside of school and we were the first school to deliver a water safety presentation to two non-Mini Police schools spreading their engagement far and wide.

Individual Liberty

Our children are taught the importance of their pupil voice and the freedom to voice their views in a safe, secure environment. Our recent pupil survey showed that 95.96% of children felt happy at EJS; 98.07% felt safe at school and 100% felt they were well looked after by adults at our school. We foster children's positive views of themselves and celebrate achievements in many areas: writing, Maths, reading, sports, performances in our school play, Ewanrigg's Got Talent and Rock Challenge and many

more. It is vital for our pupils to have a positive sense of themselves and confidence in their own abilities, giving them their chance to shine.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs and Those without Faith

Ewanrigg Junior School is situated in an area which is not culturally diverse; therefore we place a great emphasis on promoting an understanding of diversity as it is exhibited in modern Britain. The children learn about the beliefs of Christianity, Judaism, Sikhism, Buddhism, Islam and Hinduism and the importance of respecting differing beliefs and those without faith. A core value here at EJS is that of tolerance of others and acceptance of difference.

Royal Family

We also have an annual afternoon learning about the current Royal Family and the history of the British Royal Family. We have celebrated key Royal events such as a garden party for the Queen's 90th birthday and celebrating the Queen's Jubilee. We believe it is important that children know the history of our country and the role the Royal Family have in Britain. We raise our Union flag to celebrate such occasions and we have our very own EJS Flag!

Responsibilities

We believe in giving children the experience of having extra responsibilities through roles as 'buddies'; these include being a reading buddy, class librarian, helping in the dinner hall and being in charge of PE and sports equipment. The role of Ambassador is given to our responsible Y6 children who help visitors by giving tours of the school and answering any questions. They also help with our Year 1 and Year 2 open mornings and our annual Christmas community tea. Every year each class votes for two representatives to our School Council to give a pupil voice to our school. Also in our community through our Joint School Council, meeting with other school councillors in our local area. The Joint School Council was highly commended in the 2017 Speaker's School Council Awards. These

roles in school allow children to begin to understand how they can contribute positively to the lives of those living and working in the locality of the school and the town and to the wider society. This encourages a positive work ethic, responsibility and employability in our children.