

Who can I talk to?

If you are at all concerned about your child's needs their class teacher will be more than happy to discuss this with you at a mutually convenient time.

You can also talk to Mrs Amanda McAllister who is the co-ordinator for special educational needs in school (SENDCo) or Miss Yvonne Craig (Head teacher)

Please ring school on 01900 812330 to make an appointment or have a telephone conversation with one of the staff members regarding your child. If we are unavailable due to our classroom commitments we will ring you back at the earliest opportunity.

Our role is to support children and parents to ensure the needs of your child are being met.

If you would like any independent support or advice about any aspect of your child's Special Educational Needs please contact

Susan Eastwood— Allerdale Area of the Cumbria Information, Advice and Support Service (formerly Parent Partnership) on 07824408922 or susan.eastwood@cumbria.gov.uk

Our SEND governor is Janet Butler.

Our SENDCo lead is Amanda McAllister

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Special Educational Needs

Information for Par-

'Be All You Can Be'

Look, Listen. Learn, Love, and Laugh!



What are Special Educational Needs?

The Special Educational Needs Code of Practice states that a child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child may have a special education need (SEND) if they require additional or different provision to support them in their learning. The school will assess your child to identify their strengths, needs and give extra support if needed. If your child is on the SEND register they may be at one of the three stages:

School Support: extra help in class

Early Help: advice from outside specialists

EHCP: needs are complex and severe.

A child may have difficulty in reading, writing or mathematics, understanding others and expressing themselves, sensory perception, physical mobility or difficulties communicating with others. These difficulties can cause barriers to the child's learning. For some children this may be a temporary difficulty, while others may have a long term need for special help.



What interventions do EJS offer?

- Small learning groups each with a particular focus drawn from the needs of the children
- In-class support across the curriculum.
- Language and English groups (4-10 pupils)
- Maths groups (4-10 pupils)
- Specific intervention programmes – Reading Intervention, Springboard, Success in Spelling, Toe by Toe, Maths Recovery etc.
- Family Learning
- Family support from the Senior Learning Mentor
- Social skills groups – Learning To Get Along
- Behaviour, emotional, social development projects – Anger Management, Bereavement, Lego Therapy, Sulp
- Risk and Safety Groups – Kidsafe and E-Safety
- Support with homework.
- Mindfulness, Yoga, Relaxation

Who may be involved with my child from outside of the school?

Experts from outside agencies may be asked to assess your child's needs if they continue to have difficulties or if further assessment is required. The SENDCo may ask for your permission to seek additional advice from outside specialists such as Barnardos, Young Carers, health professionals, specialist teachers or educational psychologists who would:

- Carry out further assessment of your child's needs
- Provide advice to schools on how to best support your child
- Suggest resources that would help your child make progress

Parents are, wherever possible, offered the opportunity to meet with these professionals during SEN reviews to discuss the results of their assessment.

What is an Education, Health and Care Plan?

If your child's needs are very complex the school may ask the local authority, in collaboration with you as the parent or carer, to carry out an education, health and care needs assessment. This is only appropriate for a very small number of pupils and the SENDCo and the Cumbria Information, Advice and Support Service will be able to guide you through the process should this be necessary. This assessment could lead to your child getting a Education, Health and Care (EHC) plan. This EHC plan brings all of your child's education, health and social care needs into one legal document. It replaces the previous STATEMENT of SEN from the 2001 code of practice.

Further guidance on EHC plans can be found at <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

How can I help?

At all stages of the SEND process, the school endeavours to keep you, as the parents, fully informed and involved. We take account of your wishes, feelings and knowledge. If your child is experiencing difficulties, you will be informed either at parents' meetings (autumn and spring terms) or during informal meetings to discuss your child's progress. We will inform you of any outside intervention, and will share the process of decision-making by providing clear information relating to the education of your child. At all stages we encourage you to make an active contribution to your child's education.

