

After Reading

Make up quizzes for each other.

Create a poster advertising the text you have read.

Draw or make models of the characters or setting.

Use the internet to find out about the author.

Design a cartoon strip about a character.

Other opportunities to read:

- School has ensured that every child is a member of the towns library
- An outdoor library is available for play times and lunch times.
- All children were gifted a book at Christmas to enjoy and begin a book swap within school.

If you require any further information about reading within our school, please don't hesitate to contact us.

Thank you for your support.

Golden Rules

DON'T think that because your child can make his way through simple school reading books without too many mistakes that he has mastered reading. Fluent confident reading takes years of practice and involves many real books!

DO find things for your child to read which centre on his non-school interests. Try to help your child to understand that reading is something we do for fun and not just at school.

DON'T think that books are the only or even the best way to practise reading. Comics, magazines and some websites are also great ways for your child to get enjoyable reading practice.

DO let your child see you reading for your own pleasure. It is true that children do as we do, not as we say.

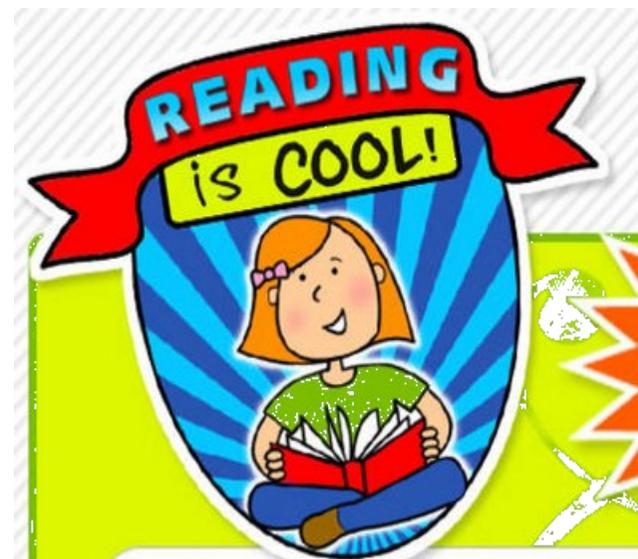
DO read some of the same things that your child reads. It's nice to be able to talk to someone else about what we've read.

DON'T criticise or pressurise your child if they're not that keen on reading. Instead try to find reading material about their hobbies or interests which might encourage a reading habit. But if they're still not interested take a step back for a little while.

DO let your child use the internet to learn more about her interests but...

DON'T allow your child to have unsupervised access

EWANRIGG
JUNIOR
SCHOOL



READING

is our focus in

2017!

'Be All You Can Be'

Look, Listen, Learn, Love, and Laugh!

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VLE
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Reading is the area which we are currently focusing on in school.

Accelerated reader

'The **Accelerated Reader** program is a computerised program that tests **reading** comprehension. Students

select books on their **reading** level, read independently, and take an independent comprehension test on the computer. Each book is worth a certain number of points based on its length and **reading** level' AR

Your child will read a variety of fiction and non-fiction books at their individual book level. Once your child has finished their book they can complete a quiz on a tablet. Your child will change their book level depending on their result in their quiz.

Adults in school will regularly listen to your child read. Every night your child should bring their book home and reading record and spend time reading independently or with someone (who should sign their reading record).

Your child may complete quizzes at home independently by visiting:

<https://ukhosted58.renlearn.co.uk/2235892/>

-An app is also available for Apple devices. They can then log in as they would at school.

Your child can take home a library book from the class library by asking a blue cap to sign out a book. This book is one chosen for reading for pleasure so your child may require support when reading this.

Reading skills

During reading children use the following skills:

Decoding- is the ability to read the actual words.

Comprehension- is the understanding of what has been read.



Why is reading so important?

'Reading is a vital tool for learning and for life.'

Helping children to make progress in reading is most successful when it is done in partnership between home and school. Any support you can give will improve your child's progress.

We appreciate that parents and other adults are more than willing to offer this support, but may sometimes be unsure how to go about it. Therefore we offer here some tips and advice which we hope you will find useful.

How to help your child when

reading at home:

Find a quiet place away from other interruptions.

Spend a few minutes discussing the back and front cover before you even open the book -

What do you think this book is about?

Help and support your child if they get stuck on any words. DO NOT simply tell them the words, encourage them to work it out by:

1. Sounding out the phonemes (units of sound)
2. Using any picture clues
3. Using the meaning of the sentence to work out the word.

- What would sensibly fit?

-Re-reading to check for meaning

Ask your child questions to check their understanding of the text e.g.

What was your favourite part?

How did you feel about the main character?

Which words show you that the character is happy?

What might happen next?

Paired reading



Why paired reading?

As a reading partner, you can be an excellent role model for your child. You can help them gain better understanding of what they are reading by asking questions and talking about what you are reading.

Paired reading sessions can be just as effective when you read different texts like magazines, newspapers, non-fiction books and comics. Your paired reading sessions should be fun and relaxed, and should give your child the chance to practise their reading skills without fear of 'getting it wrong'.

How do I do paired reading?

Before Reading

•It might seem obvious, but it's important that both you and your child are comfortable and sitting side by side so that you can read together.

•If you are reading something new, start by talking about things like the front cover, the illustrations and what they already know about the subject matter. A bit of preparation will help your child get ready to read and understand what they are reading.

During Reading

Start by reading together at the same pace. If your child is reading too slowly or quickly, encourage them to mirror your pace. This might be a little tricky at first, but once you have tried it a few times you should both start to get into a good reading rhythm.

If your child makes a mistake, give them about four seconds to put it right, remember your child needs time to think. If they don't manage to correct the word, say the word for them and ask them to repeat it back to you. Then continue to read together, using praise as you read.

Every so often, pause to ask questions, look at illustrations and discuss interesting points or words in the text. Questions should be open, using words like 'who', 'what' and 'why'.