

## **EWANRIGG JUNIOR SCHOOL**

### **How does Ewanrigg Junior School know if children need extra help and what should I do if I think my child may have special educational needs?**

Ewanrigg Junior School staff meets with the local Infant School teachers before your child joins EJS to discuss the needs of each child. Your child's progress is then monitored throughout their time at EJS and support plans are put in place if children do not make expected progress. Some pupils will make good progress and can be taken off the SEN register.

Teachers and support staff will share any concerns regarding SEN with the SEN Lead – Miss Yvonne Craig and other SEN staff members, who will carry out further assessments (formal and informal) and liaise with other professionals where appropriate. Similarly, if you have concerns you should contact the SEN Lead, Miss Yvonne Craig on 01900 812330 or via email to [head@ewanrigg.cumbria.sch.uk](mailto:head@ewanrigg.cumbria.sch.uk)

### **How will EJS staff support my child?**

EJS is a very inclusive school with a long standing strong commitment to meeting the needs of all our pupils. The SEN team work together with all staff members to ensure that lessons include a range of tasks and ways of working, and extra curricula activities that are accessible to all pupils. We also provide a range of additional support for pupils who have been identified as having a specific need. This might include:

- Small learning groups with particular foci drawn from the needs of the children
- In-class support across the curriculum.
- Language and English groups (2-8 pupils)
- Maths groups (2-8 pupils)
- Nurture Group
- Specific intervention programmes – Reading Intervention, Springboard, Success in Spelling, Toe by Toe, Maths Recovery etc.
- Family Learning
- Family support from the Senior Learning Mentor
- Social skills groups – Learning To Get Along
- Behaviour, emotional, social development projects – Anger Management, Bereavement
- Risk and Safety Groups – Kidsafe and E-Safety
- Support with homework.

Miss Yvonne Craig manages the SEN Team working together with a team of teaching and support staff and can be contacted on 01900 812330 or by email – [head@ewanrigg.cumbria.sch.uk](mailto:head@ewanrigg.cumbria.sch.uk)

## **How will the curriculum be matched to my child's needs?**

All teachers are responsible for using a range of strategies and resources to make sure that pupils enjoy and achieve within their classrooms e.g. resources using symbols, ICT software to support writing or writing frames.

## **How will I know how my child is doing?**

At EJS we track your child's progress on an ongoing basis and take action when pupils are not making the expected progress.

You will receive regular reports and be invited to attend meetings to discuss your child's progress. SEN staff are available to meet you at each of these meetings. Pupils with a SEN statement and/or EHC plan will also have an annual review meeting to discuss arrangements and progress.

Additional meetings are available by request (via telephone 01900 812330 or by email [head@ewanrigg.cumbria.sch.uk](mailto:head@ewanrigg.cumbria.sch.uk) ) and for pupils with a high level of need, regular contact can be arranged.

The support that a pupil receives will be outlined in a letter sent to parents once a year. Parents and carers will also be informed when any new arrangement is put in place. This letter will list support and show the targets each pupil is working towards. In addition, targets will be set by subject teachers and by the pupil's mentor.

## **What support will there be for my child's overall wellbeing?**

At EJS we are committed to helping all children stay safe and healthy and enjoy their time at the EJS, and to help them to grow into mature and caring young people who make a positive contribution to the EJS and the wider community.

All pupils at EJS have a register teacher who they meet with five mornings and five afternoons a week. We also have a Senior Learning Mentor, Mrs Kay Dawson, who will provide additional support for pupils with identified behavioural, emotional and social needs. The team can be joined by Barnardos, school nurse, Educational Psychologist and other advisers from the Local Authority who comes into the EJS on a regular basis. They also refer to other agencies for pupil and family support. Miss Yvonne Craig also has responsibility for child protection and looked after children.

Young people are encouraged to contribute their views on school life. All pupils can give their views to the EJS Council via their class representatives.

The SEN Team and staff from outside the EJS advise and support teachers to devise a range of tasks and methods of working to support all pupils. We work closely with the following agencies to ensure that the curriculum is matched to your child's needs.

- Educational Psychologist
- Social Services
- Police
- Local Authority Specialist Teachers
- Barnardos
- School Nurse
- Local Voluntary and Charity Organisations (Voluntary Sector)
- Other Local Schools through the Maryport Education Group (MEG)
- CAHMS – Child and Adolescent Mental Health Services

**What specialist services and expertise are available at or accessed by the EJS?**

EJS has access to the full range of LA specialist services in education, health and social care (see the LA local offer).

EJS has specialist teachers in Reading Intervention, Maths Recovery, Springboard Maths, Nurture, Kidsafe and E-Safety. Staff members take part in an ongoing training programme which includes sessions on all SEN types. Many have attended courses or gained higher qualifications in different aspects of SEN, for example we have staff members who have completed qualifications in all of the above aspects of SEN.

**How will my child be included in activities outside the classroom, including school trips?**

All pupils at EJS have access to all activities offered by the EJS and, where necessary, additional adult support will be available to assist your child at after school activities and on school trips. Parents will be asked to meet with EJS staff to plan appropriate support where necessary and risk assessments will be drawn up.

**How accessible is the EJS environment?**

EJS is a modern one storey school building which is fully wheelchair accessible. It also has a shower room for pupils with disabilities. When your child first joins the EJS we will ask you to let us know of any access issues you or family members have.

## **How will the EJS prepare and support my child to join the school, or transfer to a new EJS or the next stage of education and life?**

Staff members at EJS work closely with local Infant schools to support all children when transferring to EJS. In addition, we run a weekly transition programme from Easter for pupils with a high level of need. Parents and carers of Year 6 pupils are invited to meet with their child's mentor for an induction meeting and attend an induction evening. Staff from the local secondary school will, where possible, attend the Year 5 and Year 6 annual reviews of children with a statement of SEN.

If your child has a high level of need they will have a plan which will outline their needs and effective support. This will be sent to the school that your child will attend.

## **How are the school's resources allocated and matched to children's SEN?**

Pupils will be allocated resources based on their individual needs. If, in exceptional circumstances, the EJS considers that a pupil needs extra resources, it will apply to the LA for more funding.

## **How will the EJS decide how much money is spent on my child?**

The EJS's budget is used to provide the wide range of support outlined above. Your child will have access to this support according to their needs. Support for pupils with the highest level of need will be outlined in education, health and care (EHC) plans, and for those with lower levels of need, information from parents, other professionals and EJS staff will be used to plan support, which will be paid for by the EJS.

## **How will I be involved in discussions about, and planning for, my child's education?**

Teachers will meet with you at termly academic and pastoral meetings to discuss your child's progress. All parents and carers of children on the SEN register will also have the opportunity to discuss progress and plans with staff from SEN Team. Positive parental involvement in EJS life is always welcome and feedback sought formally through questionnaires.

## **How will you help me to support my child's learning?**

Research shows that parental involvement has a significant impact on the progress that pupils will make in school.

We encourage regular communication with parents and carers. Pupils are given regular homework and there are termly Progress Meetings. EJS also links in closely with Family Learning and Barnardos to provide extra academic support for families.

Specialist staff members are able to offer advice on how best to support your child's learning.

**Who can I contact for further information?**

Your child's mentor is the first person to talk to. If you have a specific question or concern relating to SEN, you can contact Miss Yvonne Craig who will answer your concern or pass them on to the relevant member of staff.