

Ewanrigg Junior School Music Procedure

Purpose

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression and it can play an important part in the personal development of people.

Aims

The aims of music teaching are to enable children to:

- know and understand how sounds are made and then organised into musical structures;
- know how music is made through a variety of instruments;
- know how music is composed and written down;
- know how music is influenced by the time, place and purpose for which it was written;
- develop the interrelated skills of performing, composing and appreciating music.

Teaching and learning style

At **Ewanrigg Junior School** we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. We teach them to listen and to appreciate different forms of music. As children get older, we expect them to maintain their concentration for longer and to listen to more extended pieces of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach them the disciplined skills of recognising pulse and pitch. We often teach these together. We also teach children how to work with others to make music and how individuals combine together to make sounds. We also teach them musical notation and how to compose music.

The curriculum

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Drums, Recorder, Boomwhackers, Singing, Class orchestra

Be all you can be!

Look, listen, learn & laugh!

improvise and compose music for a range of purposes using the inter-related dimensions of music Class orchestra

listen with attention to detail and recall sounds with increasing aural memory Class orchestra, Drums

use and understand staff and other musical notations Recorder, Boomwhackers

appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Serious Jockin

develop an understanding of the history of music. Serious Jockin

Long Terms Plans

A two year cycle is planned in line with the New National Curriculum. From the long-term plan the medium term plan can be completed.

Medium Term Plans

Upper and Lower school teams will complete medium term plans. The medium term plan will be used to develop a daily lesson plan.

Assessment

During each lesson the teacher will monitor progress and adapt the teaching according. . Teachers' assessment takes place at the end of each unit of work, noting any attainment and progress which is significantly lower or higher than expected. Teachers analyse pupils' progress in the units of work they have completed at the end of each school year to complete the annual report to parents. This report takes the form of a summary of the teachers' observations and continued assessment of the pupils at work thus giving parents a view of what their children know, understand and can do.

The Learning Environment

There are sufficient resources for all music teaching units in the school. We keep resources for music in class 5 and in the art area.