

Ewanrigg Junior School



Reading Procedure

Aims and Objectives

We aim for the children at Ewanrigg Junior School:

- To build on the child's prior knowledge and early literacy experience.
- To recognise and value the parents/carers role as prime educators in the pre school years and work together to develop the child's reading skills.
- To develop an interest in and a love of books, encouraging children to become attentive listeners and independent and reflective readers. who read from a range of texts for a variety of purposes.
- To deliver a structured, systematic and progressive whole school approach to the teaching of reading.
- To create a reading culture by providing a rich language environment within the classroom and throughout the school.
- To select appropriate resources to motivate, challenge and extend pupils effectively.
- To identify pupils who require additional support and intervene at an early stage.
- To monitor reading progress and age related attainment closely.
- To promote an ethos of achievement by setting high expectations and challenging targets
- To keep abreast of current educational thinking and practice

Teaching and Learning

The teaching and learning of reading will run across the entire curriculum. We aim to provide a rich reading environment to develop the children's skills in reading. Teaching strategies aim to enhance children's motivation and involvement in reading and to develop their skills through the following:

- Paired reading- peer to peer, child to adult, adult to child
- Shared Reading
- Guided Reading
- Reading aloud
- Independent reading
- Outdoor library for use during play times
- Questioning, investigations, debates
- Building phonic skills
- Developing vocabulary
- Termly library visits
- Understanding of sentence structure and punctuation
- Comprehension, inference and implication
- Ability to skim
- Understand persuasive writing
- Instructions
- Story/character/plot/setting

Be All You Can Be!

Look, listen, learn, love and laugh!

- Idea of an audience
- Reading and interpreting dictionaries, index, glossary, contents
- Developing critical skills
- Participating in play reading
- Performance of poetry, song etc

The teaching of reading

Reading is taught consistently systematically both in and out of the English lesson to differentiated mixed ability register classes and to ability groups within the English set.

Independent reading

Independent reading takes place in mixed ability register classes during 8:50am-9:05am and 1:15pm-1:30pm. The children read independently or they read with an adult on a 1:1 basis. In Ewanrigg Junior School we use Accelerated Reader as a means of establishing a book level. The children complete a Star Reader test half termly to closely monitor progress and this is then analysed to identify children who need further intervention. When reading independently the children complete a quiz on a tablet once they finish their book. If the child achieves 100% then they may move to the next book level. If they do not achieve a minimum of 60% then they must move down to the previous book level.

We celebrate achievements weekly including children who have consistently achieved 85% and above on their quizzes and 'Millionaires Club'.

Reading for pleasure

Children have access to borrow books from school. Through the use of Junior Librarian, children can loan books and it is encouraged that the children regularly take these books home to read with their parent/guardian. This is in addition to their book level book.

Reading aloud

Here at Ewanrigg Junior School a whole school book is read out during assembly. The book is chosen through relevant, current topics (e.g. Roald Dahl celebrations) or linked to projects.

The class teacher or another appropriate person will read to the register class at least two times per week. The book chosen for the Lower School classes will be the same and the book chosen for the Upper School classes will be the same.

Power of Reading

Ewanrigg Junior School uses the CLPE Power Of Reading (P of R) Program the English lessons. The Power of Reading involves looking closely at carefully selected, whole books and basing guided, shared and independent writing and speaking and listening activities on it. Where possible the Power of Reading books are cross curricular to projects in Lower and Upper School.

Guided Reading

As of January 2017, guided reading was implemented throughout school. The session takes place during the first 20 minutes of the English lesson. Children work in small groups with the adult leading a session whilst the remaining children in the set work on an independent task. The children will either: read a book (both text and picture), study an image or a video clip. The school identified inference and deduction as the main skill targeted during these sessions.

Parental/ Carer Involvement

Ewanrigg Junior School encourages parents to support their child's reading. Children are also encouraged to take a book home from their register class to share with

parent/carer. Parents/carers are provided with a leaflet on ways in which they can share a book with their child at home.