

### **Ewanrigg Junior School Nurture Group Procedures**

Nurture Groups are part of the continuum of support provided within our school for the children.

#### **Referral Procedures**

- All referrals will be made in consultation with teaching staff and SENCO using a referral form supported by Boxall Profile
- Advice from external support services will be sought as necessary
- All referrals will be discussed at a meeting with the head teacher (or appropriate line manager) and Nurture staff in collaboration with parents and the class teacher.

#### **Entry/Admission Criteria**

- Parental agreement is advisable
- Nurture Group placement will be considered for children who are underachieving for social/emotional /behavioural reasons. These will include:
  - Children who are very restless, cannot listen, behave impulsively or aggressively
  - Children who are withdrawn and responsive and who have difficulty relating to others
  - Children whose known early or recent history suggest that they may be at risk

**The balance of the group will need to be considered at all times**

#### **Arrangement for Review of Pupils**

- Each child will be monitored and reviewed on an ongoing basis. Consultations with other significant professionals as appropriate will also occur
- Ideally formal reviews with parents will take place on a bi-annual basis as outlined in the Code of Practice for SEN.

#### **Reintegration/Exit Criteria**

- Although most children will be reintegrated into their mainstream class during their 3<sup>rd</sup> of 4<sup>th</sup> term, a few will be identified as needing specialist provision.
- Reintegration will be planned in consultation with the head teacher (or appropriate line manager) and parents, and class teacher and Nurture group staff and other relevant professionals

- Where reintegration is not considered appropriate an alternative action plan should be prepared in consultation with parents and other involved professionals. This could involve assessment at the next level or stage of The Code of Practice for SEN or the use of the Common Assessment Framework

**Role of the Nurture Group Professional**

- The Nurture Group Professional is responsible for the day-to day management of the group. They have the following duties:
- To carry out and contribute to, school policies and procedures, including child protection procedures where appropriate
- To organise and plan the activities and curriculum of the classroom, bearing in mind the individual needs of each child
- To maintain the Nurture group principles. This is to provide a carefully routined day, where there is a balance of learning and teaching, affection and structure within a home-like atmosphere
- To keep individual records of the children's progress and intended programmes of work
- To discuss the children regularly with the educational psychologist and other professionals involved
- To actively work in partnership with parents in the development of their children
- To liaise with the child's class teacher and SENCO and to attend regular reviews under the Code of Practice
- To observe children in the classroom, playground and at lunchtimes to contribute towards a clear picture of their needs throughout the school day
- To participate in INSET and joint planning with the class teacher and school SENCO re IEPs