

Ewanrigg Junior School Modern Foreign Languages (MFL) Procedure

This procedure reflects the values and philosophy of the school in relation to Modern Foreign Languages (MFL)

Rationale

Learning a foreign language provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The aims of MFL are to help children:

- express themselves creatively and imaginatively in another language;
- apply and develop their knowledge of languages and language learning;
- explore their own cultural identities and those of others;

Teaching and learning style

We believe in a communicative approach in which all pupils can actively engage in meaningful tasks. A multi-sensory and kinaesthetic approach to teaching is used as well as an emphasis on the use of games, rhymes and songs including ICT. Teachers try to make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of Modern Foreign Languages. Children's confidence is built through praise for any contribution they make, however tentative. Opportunities for speaking another language should be exploited, be it in the playground or in the classroom. All staff in the school are responsible for ensuring this.

Curriculum planning

We plan our MFL curriculum in accordance with the Primary National Curriculum. All children will have the opportunity to learn French during their time at Ewanrigg Junior School. Although Primary Languages cuts across the curriculum, children are taught specific skills, concepts and vocabulary in a dedicated lesson with Mrs Dawson. Upper school children will be taught French on a 10 week rota system ensuring that all children in upper school receive MFL at some point in the academic year. The children will be taught about greetings, numbers, food, school and general conversation in the hope that it will provide the foundations for Secondary School MFL.

Assessment and recording

Most assessment is formative and should be used to support teaching and learning and inform future planning. If any written MFL work is produced, it is marked in line with the school policy on marking.

Be all you can be!

Look, listen, learn, love and laugh!

Teaching MFL to children with Special Educational Needs (SEN)

At Ewanrigg Junior School our aim is to provide a broad and balanced MFL curriculum to all children, irrespective of their ability, SEN, medical problem, religious background or social circumstances. Children with special educational needs will never be left out and made to feel as if they are not a part of the lesson. Appropriate learning opportunities are offered and support given, taking into account the targets identified on IEPs.

Children with other languages at home are encouraged to use them for educational benefit. Efforts are made to ensure that languages used at home are highlighted in the classroom once a teacher has been notified.

Monitoring and review

The subject leader is responsible for informing colleagues about current developments in the subject, and for providing a strategic lead and direction for the subject in the school.