

Ewanrigg Junior School



English Procedure

Aims

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

Teaching and learning style

At Ewanrigg Junior School we use a variety of teaching and learning styles in English lessons. Our principal aim is to develop children's knowledge, skills, and understanding in English. We do this through a daily lesson that has a high proportion of whole-class and group teaching.

During these lessons children take part in a guided reading session, experience a whole-class shared reading or writing activity and a whole-class focused grammar session. They have the opportunity to experience a wide range of texts through our whole school programme, The Power of Reading. Children use a range of resources such as dictionaries spell checkers and thesauruses to support them during the writing process. Children use ICT in English lessons where it enhances their learning, as in drafting their work and using multimedia to study how words and images are combined to convey meaning. Wherever possible we encourage children to use and apply their learning in other areas of the curriculum.

Here at Ewanrigg Junior School children are taught English in ability sets. Our aim is to keep to small group sizes and high ratios of adults to children. The higher attaining sets have a higher number of children. There are children of differing ability in all classes at Ewanrigg Junior School. We recognise this fact and provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies. In some lessons we do it through differentiated group work, while in other lessons we ask children to work from the same starting point before moving on to develop their own ideas. We use classroom assistants to support some children and to enable work to be matched to the needs of individuals.

English curriculum planning

English is a core subject in the National Curriculum. We use the National Curriculum as the basis for implementing the statutory requirements of the programme of study for English.

We carry out the curriculum planning in English in two phases plus personal notes (long-term and medium term- in detail)

Our medium-term plans give details of the main teaching objectives for each term. These plans define what we teach and ensure an appropriate balance and distribution of work across each term. The English subject leader is responsible for keeping and reviewing these plans.

Class teachers complete a detailed medium term plan for the teaching of English based on Power of Reading books that link with the project and then make further personal notes/annotations to support teaching. The teaching of reading and writing is through the text stimulus.

Organisation

Below outlines the organisation of English in Ewanrigg Junior School.

English sessions are 5 x 1 hour per week.

All lessons are planned by a teacher but delivered by both teachers and support staff throughout school. The children are set according to their learning needs. A teacher is responsible for monitoring planning and books where a support assistant delivers the learning.

LOWER SCHOOL

ADULT	ROLE	GROUP TAUGHT	LINK TEACHER
AMANDA TWEEDIE	TEACHER	LOWER ATTAINING YEAR 3, 4 YVONNE BIRKETT AND KAY DAWSON IN CLASS WITH TARGET GROUP	
LYNNE ANDERSON	HLTA	LOWER/MIDDLE ATTAINING YEAR 4 QUEST	HELEN CHILTON
DEAN RITSON	TEACHER TA	LOWER/MIDDLE ATTAINING YEAR 3	
EILEEN JENKINSON	TEACHER	HIGHER/MIDDLE ATTAINING YEAR 3	
HELEN CHILTON	TEACHER	HIGHER ATTAINING YEAR 4 PLUS 1 HIGHER ATTAINING YEAR 3 CHILD	
ANGELA BAKER	STA	LOWER/MIDDLE ATTAINING YEAR 4 QUEST	HELEN CHILTON

Be all you can be!

Look, listen, learn & laugh!

UPPER SCHOOL

ADULT	ROLE	GROUP TAUGHT	LINK TEACHER
ALLISON LANCASTER/ OLIVIA BOWMAN	TEACHER	HIGHER ATTAINING YEAR 6 COURTNEY CASSON SUPPORT	
SHELLEY MCGLASSON + ROSE HAMPSON	TEACHER STA	LOWER ATTAINING YEAR 6	
NIGEL HOPE	TEACHER	HIGHER ATTAINING YEAR 5 ELEANOR HERBERT SUPPORT	
CHRISTINE WILSON	HLTA	MIDDLE ATTAINING YEAR 5	NIGEL HOPE
DAWN WALLACE	TA	LOWER ATTAINING	NIGEL HOPE
EMMA TOLMIE	STA	UPPER SCHOOL BUSY BEES	ALLISON LANCASTER/ OLIVIA BOWMAN