

**EWANRIGG JUNIOR SCHOOL  
UPPER SCHOOL LONG TERM PLAN**

**CYCLE 2**

**YEAR 6**

	Autumn term		Spring term		Summer term	
<b>Science</b>	<b>Earth and Space and magnetism: Forces</b>		<b>Living things and their habitat  Evolution and Inheritance</b>		<b>Properties and changes</b>	
<b>History</b>			<b>Ancient Greece</b>		<b>Vikings and Anglo Saxons</b>	<b>Practise and Perform</b>
<b>Geography</b>	<b>Planet Earth - Geography C Extreme environments</b>					
<b>P.E.</b>	<b>Net and wall games  Swimming</b>	<b>Multi skills  Swimming Outdoor adventure</b>	<b>Gymnastics  Dance</b>	<b>Gymnastics  Net and wall games</b>	<b>Striking and fielding  Athletics</b>	<b>Striking and fielding  Athletics</b>
<b>Art D.T.</b>	<b><u>Design and make a moon buggy</u> <u>Design and make a shelter to survive extremities</u>  <u>Chalk pictures of the planets</u>  Christmas crafts: Christmas card</b>		<b><u>Greek plate</u> <u>Greek pottery</u></b>		<b>Cross hatching characters from Macbeth and other Shakespeare plays.</b>	
<b>COMPUTING</b>	<b>WORD PROCESSING WE ARE CO-AUTHORS 4.5</b>	<b>E-SAFETY 5.4 WE ARE EXPLORERS</b>	<b>6.4 WE ARE INTERFACE DESIGNERS, PPT- GREECE *TO CONTROL DEVICES</b>	<b>WE ARE STATISTICIANS GREECE WE ARE HISTORIANS- GREECE</b>	<b>5.1 WE ARE GAME DEVELOPERS CODING SCRATCH</b>	<b>5.2 WE ARE CRYPTOGRAPHERS 3.5 WE ARE COMMUNICATORS</b>

Music		2 x music afternoons Boom whackers/ recorder Drumming/ Serious jocking Singing/ Non-standard notation		2 x music afternoons Boom whackers/ recorder Drumming/ Serious jocking Singing/ Non-standard notation		2 x music afternoons Boom whackers/ recorder Drumming/ Serious jocking Singing/ Non-standard notation		
SMSC	S	SEALS: New Beginnings  School council caps elections Responsibility Cap applications	SEALS: Getting on and falling out Anti Bullying  Olds folks tea Christmas nativity production Ewanriggs Got talent Remembrance Day Firework safety Christmas choir performance	SEALS: Going for goals  Easter fayre	SEALS: Good to be me  Rock Challenge	SEALS: Relationship  Residential trips	SEALS: Changes  Sports day Summer performance	
	M	<u>Rights and responsibilities (Assembly)</u> Children's rights The bare necessities Rights and duties Being responsible Peer mentors Resolving disputes Peer pressure		<u>The global community (Assembly)</u> Stereotypes Racism Ageism Genderism People with disabilities Asylum seekers EU & UN Human Rights Poverty and inequality Fairtrade Friendships around the world		<u>Health (Assembly)</u> <u>Year 5</u> Feeling good Easing stress A healthy mind Fighting disease <u>Year 6</u> Growing up Drugs, their use and effects Personal safety Risky behaviour Sex and Relationships education		
	S	Church visit- Nativity Daily worship RE Immersion Day - Sacred Texts and Stories (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity		Daily worship Church visit- Easter RE Immersion Day - Responsibility and Duty (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity		Daily worship Church visit- Presentation assembly RE Immersion Day - Gods/Deities/Important figures (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity		
		10 week block - Art & Symbolism and Life & Death (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity			10 week block - Art & Symbolism and Life & Death (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity			

	<b>C</b>	<p>Immersion day: Famous British people</p> <ul style="list-style-type: none"><li>• Churchill</li><li>• Princess Diana</li><li>• Duke of Wellington</li><li>• Queen Victoria</li><li>• Queen Elizabeth 1<sup>st</sup> and 2<sup>nd</sup></li></ul> <p>Montgomery</p> <p>British Values Immersion afternoon (Upper School and Lower School)</p> <p>Democracy, Rule of Law and Individual Liberty</p>	<p>Residential city visit</p> <p>British Values Immersion afternoon (Upper School and Lower School)</p> <p>Royal Family</p>
--	----------	---	---