

**EWANRIGG JUNIOR SCHOOL
UPPER SCHOOL LONG TERM PLAN**

CYCLE 2

YEAR 5

| | Autumn term | | Spring term | | Summer term | |
|---------------------|--|---|--|--|--|---|
| Science | Earth and Space and magnetism: Forces | | Living things and their habitat Evolution and Inheritance | | Properties and changes | |
| History | | | Ancient Greece | | Vikings and Anglo Saxons | Practise and Perform |
| Geography | Planet Earth - Geography C Extreme environments | | | | | |
| P.E. | Net and wall games Swimming | Multi skills Swimming Outdoor adventure | Gymnastics Dance | Gymnastics Net and wall games | Striking and fielding Athletics | Striking and fielding Athletics |
| Art D.T. | <u>Design and make a moon buggy</u> <u>Design and make a shelter to survive extremities</u> <u>Chalk pictures of the planets</u> Christmas crafts: Christmas card | | <u>Greek plate</u> <u>Greek pottery</u> | | Cross hatching characters from Macbeth and other Shakespeare plays. | |
| COMPUTING | WORD PROCESSING WE ARE CO-AUTHORS 4.5 | E-SAFETY 5.4 WE ARE EXPLORERS | 6.4 WE ARE INTERFACE DESIGNERS, PPT- GREECE *TO CONTROL DEVICES | WE ARE STATISTICIANS GREECE WE ARE HISTORIANS- GREECE | 5.1 WE ARE GAME DEVELOPERS CODING SCRATCH | 5.2 WE ARE CRYPTOGRAPHERS 3.5 WE ARE COMMUNICATORS |

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| Music | 2 x music afternoons Boom whackers/ recorder Drumming/ Serious jocking Singing/ Non-standard notation | | 2 x music afternoons Boom whackers/ recorder Drumming/ Serious jocking Singing/ Non-standard notation | | 2 x music afternoons Boom whackers/ recorder Drumming/ Serious jocking Singing/ Non-standard notation | | |
| SMSC | S | SEALS: New Beginnings School council caps elections Responsibility Cap applications | SEALS: Getting on and falling out Anti Bullying Olds folks tea Christmas nativity production Ewanriggs Got talent Remembrance Day Firework safety Christmas choir performance | SEALS: Going for goals Easter fayre | SEALS: Good to be me Rock Challenge | SEALS: Relationship Residential trips | SEALS: Changes Sports day Summer performance |
| | M | <u>Rights and responsibilities (Assembly)</u> Children's rights The bare necessities Rights and duties Being responsible Peer mentors Resolving disputes Peer pressure | <u>The global community (Assembly)</u> Stereotypes Racism Ageism Genderism People with disabilities Asylum seekers EU & UN Human Rights Poverty and inequality Fairtrade Friendships around the world | <u>Health (Assembly)</u> <u>Year 5</u> Feeling good Easing stress A healthy mind Fighting disease <u>Year 6</u> Growing up Drugs, their use and effects Personal safety Risky behaviour Sex and Relationships education | | | |
| | S | Church visit- Nativity Daily worship RE Immersion Day - Sacred Texts and Stories (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity | Daily worship Church visit- Easter RE Immersion Day - Responsibility and Duty (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity | Daily worship Church visit- Presentation assembly RE Immersion Day - Gods/Deities/Important figures (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity | | | |

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| | | 10 week block - Art & Symbolism and Life & Death (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity | 10 week block - Art & Symbolism and Life & Death (AT1 & AT2) Upper School - Sikhism, Buddhism and Christianity |
| | C | <p>Immersion day: Famous British people</p> <ul style="list-style-type: none"> • Churchill • Princess Diana • Duke of Wellington • Queen Victoria • Queen Elizabeth 1st and 2nd <p>Montgomery</p> <p>British Values Immersion afternoon (Upper School and Lower School)</p> <p>Democracy, Rule of Law and Individual Liberty</p> | <p>Residential city visit</p> <p>British Values Immersion afternoon (Upper School and Lower School)</p> <p>Royal Family</p> |