

Ewanrigg Junior 2018 Outcomes - School/National Comparisons

Attainment: children achieving a scaled score of 100 or more:		All Subjects	Reading	Writing	GPS	Maths
Working at / above the Expected standard	School	63%	72%	84%	79%	74%
	National	64%	75%	78%	78%	76%
At Expected standard	School	52%	53%	65%	54%	60%
	National	54%	47%	58%	44%	52%
Greater Depth At higher standard	School	9%	19%	19%	28%	14%
	National	10%	28%	20%	34%	24%

N.B. National "Floor Standard" for attainment is 65% for all subjects combined

*= A scaled score of 110 or more is the threshold for pupil's performance to be viewed as being to a higher standard than expected or at greater depth

Progress		Average Scaled Scores			Average Scaled Scores		
		Reading	Writing	Maths	Reading	GPS	Maths
This is calculated using a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.	School	-0.9	0	-0.7	104	105	103
	National FT	-5	-7	-5	105	106	104

*= The calculating of 'Value Added' nationally ensures that average progress is zero

N.B. The Government's **Progress Floor Targets** for KS2 : **-5** in Reading; **-7** in Writing **-5** in Maths

Interpreting progress scores. Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **Score of 0** means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points